

District Site-Based Decision Making Committee Meeting

January 27, 2011 – AGENDA

1. District Calendar 2011-2012 (approved by School Board December 2010)
District calendar was attached to agenda. One question came up asking if the first and second 6 weeks could be flip-flopped. This would make the first 6 weeks be a full 6 week period and the second 6 weeks would be a 5 week period. Becky Trojcek will check with Ms. Hullihen to see if this is a possibility.
Becky checked with Ms. Hullihen on January 28 to see if this could be changed. She agreed to change the first 6 weeks to a full 6 weeks grading period, and the second report card period will be changed to a 5 weeks grading period to honor the Site-Based Committee's request.
2. Professional Development Needs Survey – ICR 97
Dr. Dethloff is working on a Needs Survey. It will only be 4-5 questions and Becky Trojcek will e-mail it to you when it is ready. Those of you that are campus representatives will take the survey to your faculty meeting or to your Campus Site-Based Committee. Once you have completed the survey, send back to Becky Trojcek.
3. DIP (District Improvement Plan)
 - November Updates Complete*Department heads and principals went through Campus Improvement Plans, Comprehensive Needs Assessments, and ICRs to update the District Improvement Plan for November. This has to be updated 3 times per year. The next update is due this Spring.*
4. PBM Scores (Performance-Based Monitoring)
 - All 0's – ESL/Bilingual not staged*Last year, we had an ESL/Bilingual monitor visit and we were at a Stage 4. This year we went to a "0". This is great. We are constantly monitoring bilingual students with a bilingual tracking form.*
5. ICR (Initial Compliance Review)
 - Met all ICR's*There are 113 areas that we must comply with in federal programs.*
6. Coordination of Funds
 - Professional Development Services with Education Service Center, Region XV paid with Title I, Part A funds and Title II, Part A funds
 - Tutoring paid with Title I and SFSF funds
 - Title I and Title II, Part A pay for Class-Sized Reduction Teachers
 - Coordination shown in CNA/DIP/CIP (Comprehensive Needs Assessment/District Improvement Plan/Campus Improvement Plan)*Coordination of funds is done so that services are not duplicated.*
7. AYP (Adequate Yearly Progress)
 - Federal Rating System*Campuses that do not meet AYP 2 years in a row in the same area will be staged. We have one campus who receives SES tutoring. We are hoping to meet AYP for all campuses next year.*

8. AEIS (Academic Excellence Indicator System)

- State Accountability Rating System
 - Includes TAKS, Graduation Rates, and Attendance

New testing (STAAR) will replace TAKS. The level of expectations will be raised and the material will be more rigorous. High school students will have to pass 16 tests called EOCs – End of Course. Our schools will not be rated for one year. The passing rate will not be set until after the first round of tests have been taken and scored.

9. Safety/Drug Free

- Safe School Ambassadors
- State Farm Program
- Counseling Programs

A list of Character Ed Programs is attached.

10. Academic Initiatives

- Look Fors:
 - Teachers visiting other teachers' classrooms
 - Various academic strategies being used
 - Do 3 or 4 times a year and analyze data gathered
- PLC (Professional Learning Communities)
 - Walk-Throughs

Look Fors give teachers a chance to share ideas with other teachers on what they are doing in their classrooms. Teachers visit other teachers' classrooms. They are learning from each other. Teachers gather to talk about classroom management issues and academic initiatives. This is a better way for teachers to learn what is going on in other classrooms – great professional development.

11. Monitoring Bilingual/ESL According to Ch 8.1265 and in CNA/DIP/CIP

12. PNP's (Private Non-Profit Schools)

- Share federal dollars with them

PNP's partner with SAISD. They receive the same amount of dollars per pupil in the Title programs. Many of them use their funds for Staff Development.