

GLENN MIDDLE SCHOOL



LEE MIDDLE SCHOOL



LINCOLN MIDDLE SCHOOL



SAN ANGELO ISD

2011-2012

MIDDLE SCHOOL COURSE CATALOG

# Middle School Course Requirements San Angelo ISD

Middle School courses offered in SAISD meet and exceed the requirements set forth by and accredited by the Texas Education Agency. A middle school student's program of study is as follows for each grade:

## Required Sixth Grade Program

Reading  
Writing  
Mathematics  
Science  
Social Studies (Wld. History)  
Physical Education (State required)  
Elective

## Required Seventh Grade Program

Reading  
Writing  
Mathematics  
Science (Life Science)  
Social Studies (TX History)  
Physical Education (State Required)  
Elective

## Required Eighth Grade Program

English  
Mathematics  
Science Earth Science  
Social Studies (U. S. History)  
Elective  
Elective  
Elective

As a result of HB 3 middle school students must take a fine art course. This rule applies beginning with students enrolled in 6<sup>th</sup> grade in the 2010-2011 school year.

SAISD ensures that sufficient time is provided for teachers to teach and for students to learn the Texas Essential Knowledge and Skills.

Campuses provide instruction in a variety of arrangements and setting designed to permit flexible learning arrangements for developmentally appropriate instruction for all student

populations to support student attainment of course and grade-level standards.

SAISD middle schools are on the semester system. This means that there are two (2) semesters of approximately 90 days each.

## Middle School General Information

### Special Education Services

Each school has the responsibility for providing educational and related services to students in the least restrictive environment, and students with disabilities have the opportunity to participate in educational programs and activities with students without disabilities.

The school district curriculum enables each student with disabilities to acquire knowledge and skills in the basic areas of learning commensurate with the student's needs and abilities. These skills may be attained in the general program of instruction or through special education instruction and related services, as determined by the admission, review, and dismissal (ARD) committee.

The following courses are available to students served by special education and course selection is decided during end-of-year ARD meetings held in the spring semester:

- **Specialized Support Modified (SSM) Math, Reading, and Writing**—modified curriculum taught by a special education teacher.
- **Co-Teach in Core Subjects**—regular curriculum taught by classroom teacher and special education teacher—not available at all campuses.
- **Support Facilitated in Core Subjects**—regular curriculum

taught by classroom teacher with support from special education teacher 2 – 5 times a week.

### Section 504 Services

Section 504 of the Rehabilitation Act prohibits discrimination and assures that disabled students have educational opportunities and benefits equal to those provided to non-disabled students. Eligible students have a record of, or are regarded as having a physical or mental impairment which substantially limits at least one major life activity, including functions such as learning, self-care, walking, seeing, hearing, speaking, breathing, working, and performing manual tasks. For additional information contact the campus principal or campus counselor.

### Dyslexia Program

*Dyslexia* means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and socio-cultural opportunity. Components of instruction are appropriate for the reading needs of the student. This instruction proceeds at a rate commensurate with students' needs, ability levels, and demonstration of progress. The dyslexia class takes the place of one elective credit.

## Program Information

### Regular Courses

Regular courses provide instruction in all Texas Essential Knowledge and Skills (TEKS) as outlined in the State Board approved well-balanced curriculum. The TEKS provide a rigorous curriculum. Modifications may be provided in methodology of instruction, pacing and materials.

## **Programs designed for Academically Talented Students**

The San Angelo ISD secondary schools provide curriculum that will challenge students with special talents and abilities. Counselors and teachers in each secondary school aid these students in assessing their strengths and weaknesses and in determining their goals as they select their courses each year.

### **Gifted and Talented Program**

San Angelo ISD offers a program for identified gifted students in kindergarten through grade twelve, in accordance with Texas law. District philosophy acknowledges the importance of providing gifted students, at every grade level, an education congruent with their abilities.

Secondary students are served in the four core areas of English, math, science, and social studies. In the middle schools, students are clustered in the Pre-AP sections. Identified gifted students receive appropriate enrichment and extension, to include research and independent study, within the framework of these settings. Participation in the Texas Research Institute for Young Scholars (TRIYS) is an opportunity that may be available to various middle school students through enrollment in an identified Pre-AP class.

### **Furlough Policy— Temporary Exit**

An identified gifted student may be furloughed for any reason for one semester/one year at the request of the parent. Students not enrolled in a Pre-AP class will automatically be furloughed. If a student is not enrolled in the Pre-AP class for a second year, the student will be dismissed from the GT program.

### **Permanent Exit**

A meeting with the parent, classroom teacher, GT teacher, principal, and, where appropriate, the student to discuss the

student's overall performance to decide if the student should exit the Gifted Program for a six-week probationary period.

A student who is exited for behavioral reasons may not re-enter during that academic semester. Situations of students making failing grades in regular classes will be evaluated individually by the regular classroom teacher, GT teacher, principal, parent, student and program director to determine the best course of action.

Parents of gifted students may request their student withdraw from any gifted and talented program at any time, the review process in necessary in this situation.

### **Pre-AP Program**

San Angelo ISD encourages all students to enroll in available Pre-Advanced Placement (Pre-AP) classes to enhance their academic experience. Any SAISD student may enroll in Pre-AP classes as their schedule permits.

Advanced Placement (AP) and Pre-AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a Pre-AP course is to prepare students for college-level work that they will experience in AP and Dual Credit courses. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

Pre-AP courses focus on in-depth preparation in a subject area that is necessary to master skills required to achieve success in AP or Dual Credit courses. These courses are designed to meet the state requirements while incorporating higher level thinking activities and deeper questioning and reasoning skills. Pre-AP courses are characterized by content immersion, a fast pace, and assessment of performance at the analysis and syntheses levels.

To ensure students allow sufficient time to become acclimated to the classes and what the Pre-AP and AP curriculum can offer, the District expects students who enroll in a Pre-AP or AP class will remain in the course for the entire first six-week grading cycle. The AP courses available in middle school are English, mathematics, science, and social studies.

### **Duke University Talent Search 7<sup>th</sup> Grade**

The Duke University Talent Identification Program is committed to identifying academically talented students and to providing model programs and services to support the development of their optimal educational potential. Duke TIP is dedicated to being the national leader in offering innovative, high quality programs and services for academically talented youth and their parents, with the goals of better understanding and serving America's most academically talented students.

Seventh grade students of any age may participate. Seventh grade is the only window of opportunity to enter the program. Eligible students must have scored at the 95<sup>th</sup> percentile or higher on a grade level standardized achievement, aptitude, mental ability test battery or approved state criterion-referenced test.

These students will have the opportunity to participate in the SAT or ACT tests competing with current high school juniors and seniors. The experience and knowledge gained from taking an above-level test like the SAT or ACT is the primary benefit of the Talent Search. Students not only have an opportunity to preview a test that they will take later on for college admission, but also can learn about their current academic abilities and then develop a plan to appropriately address them. Participation in this program is completely voluntary.

## **English as a Second Language**

State Law requires school districts to provide English as a Second Language (ESL) in the middle schools and high schools whose populations include ELL (English Language Learners). Students in pre-kindergarten through high school who speak or hear a language other than English in their home and who have difficulty in the English language are eligible. Parent approval is required for students to participate in the program. The ESL program assesses student progress annually in listening, speaking, reading and writing. Certified and specially trained teachers teach language arts, mathematics, science, and social studies using strategies appropriate for second language learners.

## **High School Courses Taken Prior to High School**

SAISD offers Algebra I, Spanish I and Speech, designated for grades 9 – 12, in middle school. **Students who take these courses must show satisfactory completion of the prerequisite TEKS, state requirements for the high school course taken, and meet district-approved entrance criteria.**

- **Students taking Algebra I in the 8<sup>th</sup> grade will be expected to take a math course each year of high school (grades 9 – 12) for a total of 5 credit of mathematics.**

Students who successfully complete Spanish I in the middle school may use this credit to satisfy one credit of the other language requirement in grades 9 – 12. Satisfactory completion of high school courses in middle school shall be reflected on the student's academic achievement record, and the student will be awarded state graduation credit. High School courses completed prior to high school are counted as

credit for all high school graduation plans.

### **STAAR**

The State of Texas Assessments of Academic Readiness is given in the following core areas at the specified grade level:

Grade 6: Reading, Math

Grade 7: Reading, Writing, Math

Grade 8: Reading, Math, Social Studies, Science

## **Language Arts**

### **Reading Grade 6 120632**

**Description:** This course develops student's comprehension skill and vocabulary through guided and independent reading. This course enhances student's language skills through reading, writing, listening, and speaking.

### **Pre AP Reading Grade 6 120631**

**Description:** Creative and critical thinking are emphasized as students use the communication skills of reading, writing, listening, and speaking to analyze differing points of view and the role of change in society. Extensive in and out of class reading of multiple genres of literature, individual and group research projects; challenging class discussions provide rich and rigorous experiences.

### **Writing Grade 6 100632**

**Description:** This course teaches grammar, usage, and mechanics using the student's own compositions. Students use technology to enhance the written and oral composing process, facilitate revision and editing, and produce polished writing for a variety of purposes and specific audiences.

### **Writing Pre AP Grade 6 100631**

**Description:** Creative and critical thinking are emphasized as students use the communication skills of writing to analyze differing points of view and the role of change in society. Extensive in and out of class writing

experiences provide rich and rigorous experiences. *Students must meet the accelerated program requirements.*

### **Reading Grade 7 120732**

**Description:** This course integrates the language arts by exploring genres through analysis of literature that reflects a diverse cultural and literary heritage. The course enhances student's language skills through reading, writing, listening, and speaking.

### **Reading Pre AP Grade 7 120731**

**Description:** Creative and critical thinking are emphasized as students use the communication skills of reading, writing, listening, and speaking to analyze differing points of view and the role of change in society. Extensive in and out of class reading, individual and group research projects; challenging class discussions provide rich and rigorous experiences. *Students must meet the accelerated program requirements.*

### **Writing Grade 7 100732**

**Description:** This course teaches grammatical, mechanical and syntactic skills of language within the context of composition with students using technology to enhance the written and oral composing processes emphasizing editing and revision to produce polished publications for specific audiences.

### **Writing Pre AP Grade 7 100731**

**Description:** Creative and critical thinking are emphasized as students use the communication skills of writing to analyze differing points of view and the role of change in society. Extensive in and out of class writing experiences provide rich and rigorous experiences. *Students must meet the accelerated program requirements.*

### **English Grade 8 100832**

**Description:** This course integrates the language arts by exploring genres through analysis of literature that reflects a diverse cultural and literary heritage. The course enhances student's language skills by emphasizing critical thinking and logical development of ideas. Students demonstrate style, voice, and sophistication in appropriate composition.

### **English Pre AP Grade 8 100831**

**Description:** Creative and critical thinking are emphasized as students use the communication skills of reading, writing, listening, and speaking, including the use of technology, to study the variety of ways problems are defined, analyzed, evaluated, and solved. Extensive in and out of class reading, individual and group research projects, challenging class discussions, and a variety of writing experiences provide a rich and rigorous language experience. *Students must meet the accelerated program requirements.*

## **Mathematics**

### **Mathematics Grade 6 200632**

**Description:** This course focuses on using ratios to describe direct proportional relationships involving number, geometry, measurement, probability, and adding and subtraction decimals and fractions.

### **Mathematics Pre AP Gr6 200631**

**Description:** Accelerated math is designed to prepare students to study Algebra I in the 8<sup>th</sup> grade. Pre AP courses in grades 6 and 7 compact the TEKS from grades 6, 7, and 8 into two years. The grade 6 math course is an accelerated and in-depth study of mathematical concepts for specific sixth and seventh grade TEKS with increased emphasis on in-depth problem solving experiences.

### **Mathematics Grade 7 200732**

**Description:** This course focuses on using direct proportional relationships in number, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data.

### **Mathematics Pre AP Gr7 200731**

**Description:** Accelerated math is designed to prepare students to study Algebra I in the 8<sup>th</sup> grade. Pre AP courses in grades 6 and 7 compact the TEKS from grades 6, 7, and 8 into two years. The grade 7 math course is an accelerated and in-depth study of mathematical concepts for specific seventh and eighth grade TEKS with increased emphasis on in-depth problem solving experiences. Students may qualify for enrollment in Algebra I upon completion of this course.

### **Mathematics Grade 8 200832**

**Description:** This course focuses on using basic principles of algebra to analyze and represent both proportional and non-proportional linear relationships and using probability to describe data and make predictions.

### **Mathematics Pre AP Gr8 200831**

**Description:** Accelerated math is designed to prepare students to study Algebra I Pre AP. The grade 8 Pre AP math course is an accelerated and in-depth study of mathematical concepts for specific eighth grade TEKS with increased emphasis on in-depth problem solving experiences. Students may qualify for enrollment in Algebra I Pre AP upon completion of this course.

### **Algebra I Pre AP 210831**

**Description:** This course provides the foundation concepts for Algebra II, Geometry, and all high school mathematics. Concepts will be explored in greater depth and problem-solving will be more varied and demanding. Technology including the graphing calculator will be used. Additional topics to be covered may include geometric representations of algebraic situations, quadratic systems with parabolas, and absolute value equations and inequalities. **NOTE:** One high school math credit is earned upon successful completion of this course. ***Students taking Algebra I in the 8<sup>th</sup> grade will be expected to take a math course each year of high school (grade 9 – 12) for a total of 5 mathematics credits.***

## **Science**

### **Science Grade 6 300632**

**Description:** In this course students develop science concepts and apply scientific processes to the life, earth, and physical sciences through laboratory and field-based experiences.

### **Science Pre AP Grade 6 300631**

**Description:** This course will delve into the content in greater depth and expand understandings at a faster pace. Pre AP courses emphasize cognitive concepts and processes using higher-level skills, independent studies, and analytical and communication skills that are consistent with the structure of the science disciplines.

### **Life Science Grade 7 300732**

**Description:** In this course student deepen their understanding of life, earth, and physical science concepts and apply scientific processes in laboratory and field-based experiences.

### **Life Science Pre AP Gr 7 300731**

**Description:** This course will delve into the content in greater depth and expand understandings at a faster pace. Pre AP courses emphasize cognitive concepts and processes using higher-level skills, independent studies, and analytical and communication skills that are consistent with the structure of the science disciplines.

### **Earth Science Grade 8 300832**

**Description:** In this course students demonstrate their understanding of life, earth, and physical science concepts by apply scientific methods and critical thinking in laboratory and field-based experiences and scenarios.

### **Earth Science PreAP Gr8 300831**

**Description:** This course will delve into the content in greater depth and expand understandings at a faster pace. Pre AP courses emphasize cognitive concepts and processes using higher-level skills, independent studies, and analytical and communication skills that are consistent with the structure of the science disciplines.

## **Social Studies**

### **World History Grade 6 400632**

**Description:** This course includes the study of people and places of the contemporary world using a regional approach. Students will examine the economic, political, and geographic aspects of contemporary cultures using documents, technology and critical thinking skills. Students will create written, visual and oral products.

### **World History PreAP Gr6 400631**

**Description:** This course will delve into the content in greater depth and expand understandings at a faster pace. Expectations will include extensive reading, individual and group research projects, challenging class discussions, a variety of writing experiences, as well as

applications and problem solving which reflect real world demands.

### **Texas History Grade 7 400732**

**Description:** This course includes the study of Texas history from early times to present. Students will examine how Texas has changed over time economically, politically, socially, and geographically using documents, technology, and critical thinking skills. Students will create written visual and oral products.

### **Texas History PreAP Gr7 400731**

**Description:** This course will delve into the content in greater depth and expand understandings at a faster pace. Expectations will include extensive reading, individual and group research projects, challenging class discussions, a variety of writing experiences, as well as applications and problem solving which reflect real world demands.

### **US History Grade 8 400832**

**Description:** This course includes the study of the history of the United States from exploration through Reconstruction. Students will examine the economic, political, social, and geographical aspects of the early history of the United States using documents, technology and critical thinking skills. Students will create written visual and oral products.

### **US History PreAP Gr8 400831**

**Description:** This course will delve into the content in greater depth and expand understanding at a faster pace. Expectations will include extensive reading, individual and group research projects, challenging class discussions, a variety of writing experiences, as well as applications and problem solving which reflect real world demands.

## **Physical Education**

### **Physical Education Gr6**

**520632/M; 521632/F**

**Description:** Students will develop fitness knowledge and motor skills basic to efficient movement. Students will learn about decision making skills that promote healthy lifestyle choices and improve the quality of student's lives.

### **Physical Education Grade 7**

**520732/M; 521732/F**

**Description:** Students will develop skills in a physically active environment which may include fitness concepts and a variety of individual sport, recreational or team sport models. Students will learn about health-related decision making skills that promote healthy lifestyle choices.

### **Athletics**

#### **Boys' Athletics Grade 7 or 8**

**540732/540832**

Cross-country, Football, basketball, track, tennis

#### **Girls' Athletics Grade 7 or 8**

**541732/541832**

Cross-country, Volleyball, basketball, track, tennis

**Description:** Athletics is a competitive course. Tryouts will be held for each sport. Uniforms are required for everyday practice. All participants must have a yearly physical completed on UIL form. Other athletic options include gymnastics and swimming at Central High School. Placement in these courses is by Central High School coach approval.

## Foreign Language

### Spanish I Grade 8 590832

**Description:** Spanish I is an introductory course that focuses on developing basic skills of speaking, listening, reading, writing, and language acquisition. Emphasis is on understanding common expressions, greetings, questions, commands, and simple conversations. Students will use the language lab to practice oral proficiency and conversation. A basic vocabulary is built and the grammatical structure of the language is taught. Cultural topics are incorporated throughout the course. **NOTE:** One high school foreign language credit is earned upon successful completion of this course

## Fine Arts

### Art Grade 6 600632

**Description:** This course covers the elements of art that affect design with focus on shape, texture, line, value and color schemes. The course is an introduction to the basic principles of drawing, painting with watercolors, acrylics, and folk art.

### Art Grade 7 600742

**Description:** This course covers the elements of art that affect design with focus on shape, texture, line, value and color schemes. The course continues to emphasis basic principles of drawing, painting with watercolors, acrylics, and folk art. The course will be used to continue building a strong foundation for future art courses.

### Art Grade 8 600832

**Description:** This course fosters the love of aesthetics and critical judgment through the use and awareness of the Elements and Principles of Design. Students can advance in skill and personal style.

Students will create artwork in such areas as drawing, painting, design, crafts, printmaking, and sculpture. The course will be used to enhance the students' creativity and build a strong foundation for future art courses.

### Band Grade 6 620632

**Description:** Students will develop basic playing skills while learning to play their respective instrument. Students will learn to read music and will perform at concerts and competitions.

### Band Grade 7 620732

**Description:** Students will develop basic playing skills while learning to play their respective instrument. Students will learn to read music and will perform at concerts and competitions.

### Band Grade 8 620832

**Description:** *Instructor approval or audition required.* Students will develop ear training, music reading, individual/ensemble playing skills, and musicianship. Students will participate in concerts, contests, and community performances.

### Choir Grade 6 670632

**Description:** Choral reading techniques, ear training, vocal production, solfege, and basic theory are incorporated. There will be public performances.

### Choir Grade 7 670732

**Description:** Students will develop skills in musicianship, choral reading techniques, ear training, solfege, vocal production, and basic music theory. There will be public performances

### Choir Grade 8 670832

**Description:** *Instructor approval or audition required.* Advanced students further extend previously learned vocal and ensemble skills. They will also study the historical and cultural significance of works performed, and will do qualitative analysis of choral literature. There will be public performances.

### Orchestra Grade 6 660632

**Description:** Students develop basic playing skills, practice habits, music reading, and listening skills while learning to play the violin, viola, cello, or bass.

### Orchestra Grade 7 660732

**Description:** Students extend their ear training skills, playing skills, tone production, music reading, and musicianship while playing the violin, viola, cello, or bass. Students will learn to care for their instruments and perform at concerts and competitions.

### Orchestra Grade 8 660832

**Description:** *Instructor approval or audition required.* Students develop ear training/listening skills, music reading, individual/ensemble playing skills, and musicianship. They perform in concerts, competitions, and community programs.

## Electives

**Electives may differ on each Middle School Campus, contact your school counselor for more information regarding electives.**

### Teen Leadership Grade 6 926142

Teen Leadership teaches personal responsibility, principle-based decision-making, leadership and social skills, the importance of attitude, healthy relationships and emotional intelligence, peer pressure resistance, conflict resolution, goal setting, public speaking, choices and consequences.

### Speech Grade 8 160842 Communications Applications

**Description:** This course is a basic oral communications course which deals with communication theory, interpersonal and group communication, and beginning public speaking. Performances before a classroom audience will be required. **NOTE:** One half (1/2) high school speech credit is earned upon successful completion of this course.

### **VIPER (Life Skills) Gr7 970742**

Very Important People

Experiencing Reality is a life skills course that provides opportunities for students to see what real life is all about. Students will discover basic skills for academic and work place success. They will be learning valuable life skills to help them make the best decisions for their future. Some topics that are included in the course are interviewing skills, communication skills, job applications, household expenses, personal presentation, setting priorities, insurance, transportation and individual living expenses.

### **Creative Writing Grade 6 140632**

Students will read examples of short stories, satire, poetry, screenwriting, novels, biographies, and analyses. Students will learn the structures and development of such genres, developing their own creative writing skills.

### **Creative Writing Grade 7 140732**

Students will read examples of short stories, satire, poetry, screenwriting, novels, biographies, and analyses. Students will learn the structures and development of such genres, developing their own creative writing skills.

### **Computers (Tech App) Grade 6 700642**

The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication. Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. Students will identify task requirements; plan for using search strategies; and use technology to access, analyze, and evaluate acquired information.

### **Computers (Tech App) Grade 7 700742**

The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication. Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. Students will identify task requirements; plan for using search strategies; and use technology to access, analyze, and evaluate acquired information.

### **High School Readiness Gr8 971842**

This course is designed to help student navigate themselves to having a successful high school life. High School Readiness will help formulate a victorious path to overcome complexities and roadblocks that will stop students from being successful. Students will be given the opportunity to learn about different tools that are available to help fund their education goals. Ultimately this course will develop students to be lifelong learners to help them achieve realistic career and educational goals.

### **Journalism Grade 8 150832**

Students will read examples of multiple types of journalism. They will learn the structures and development of this genre, eventually developing their own journalism skills. In addition, they will be expected to participate in the school newspaper, morning show, and yearbook should the opportunities arise.

### **PALS 932832**

Peers Accepting Learning and Sharing is a course that provides students a chance to participate in a school based peer assistance program designed to empower students to help younger students enjoy a more positive and productive school experience. An adult sponsor conducts the selection process, facilitates in-

class training and coordinates program activities.

## **Tutorials**

Tutorial sessions (no fee charged) are conducted by teachers on each campus. Students who need extra help with their studies or who are unable to achieve satisfactorily should avail themselves of this opportunity. Parents should encourage students to attend tutorial sessions when the need exist.

## **Method of Marking Grades**

Teachers will report grades numerically in grade books and on report cards.

Teachers will evaluate student academic performances. Upon early indication of a student's unsatisfactory performance, the parents should be notified of the student's deficiency. Three-week progress reports will be sent home for all students.

Report cards will be distributed to students the Friday following each of the six (6) grading periods. Semester grades will be computed as follows:

- Add all three (3) grading period averages twice together with final exam grade once and divide by seven (7).

The final report will act as the student's transcript for that school year. Students will receive credits and grade points by semester averages. Each semester of work completed successfully will count ½ credit. State law requires 90% attendance to receive credit.

Student grades are available for parents to view through Parent Connections found at [www.gradespeed.saisd.org](http://www.gradespeed.saisd.org)

## School Attendance Zone Plan

- The attendance zone shall be determined by the primary residence of the parent, guardian, or person having lawful control of a student eligible for admission to San Angelo ISD. Specific information relating to school attendance zone may be obtained at each campus or at the San Angelo ISD Administration Building or at <http://busroute.saisd.org/eduloq/webquery/>
- Students shall attend the middle school as determined by the attendance zone in which the legal guardian resides
- If the student moves within the district to a new attendance zone, the pre-registration at the previous school does not guarantee enrollment into the same courses at the new school of attendance.
- Power of Attorney is not sufficient to establish a student's residence attendance zone.
- Transfer request forms are available in the Director of Pupil Services office.
- Transfer request documentation must be resubmitted yearly. No transfer for the 2009-2010 school year will be reviewed prior to May 1, 2009.
- Transfer documents may be found at the following site [http://www.saisd.org/schools/transfer\\_policy.asp](http://www.saisd.org/schools/transfer_policy.asp)