

## ***2010-11 Academic Excellence Indicator System***

***District Name: SAN ANGELO ISD***

***District #: 226903***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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Indicator:		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 6</b>																
Reading	2011	85%	83%	84%	79%	81%	90%	80%	93%	*	92%	75%	79%	44%	64%	
	2010	86%	86%	87%	82%	84%	91%	*	> 99%	*	*	77%	82%	58%	67%	
Mathematics	2011	83%	79%	81%	66%	78%	87%	80%	79%	*	92%	80%	73%	56%	60%	
	2010	83%	80%	79%	76%	73%	87%	*	89%	*	*	55%	74%	67%	49%	
All Tests	2011	76%	71%	73%	62%	68%	82%	80%	79%	*	92%	65%	64%	32%	46%	
	2010	76%	74%	74%	69%	68%	83%	*	89%	*	*	48%	68%	45%	40%	
<b>TAKS Met 2011 Standard Grade 7</b>																
Reading	2011	86%	84%	86%	78%	83%	93%	*	90%	*	*	80%	81%	44%	68%	
	2010	86%	85%	86%	83%	83%	92%	*	75%	*	> 99%	74%	80%	50%	68%	
Mathematics	2011	81%	80%	82%	72%	78%	88%	*	> 99%	*	*	70%	75%	60%	60%	
	2010	82%	80%	83%	75%	78%	91%	*	83%	*	90%	74%	78%	67%	60%	
Writing	2011	93%	92%	94%	91%	93%	95%	*	> 99%	*	*	79%	92%	83%	86%	
	2010	94%	95%	95%	92%	94%	95%	*	92%	*	> 99%	77%	93%	> 99%	89%	
All Tests	2011	75%	72%	75%	66%	69%	84%	*	90%	*	*	54%	66%	24%	45%	
	2010	75%	74%	76%	72%	70%	85%	*	67%	*	90%	51%	69%	33%	46%	
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>																
Reading	2011	89%	88%	88%	85%	86%	92%	*	93%	*	> 99%	72%	83%	*	73%	
	2010	91%	90%	91%	87%	87%	96%	> 99%	92%	*	> 99%	82%	87%	55%	80%	
Mathematics	2011	80%	77%	80%	70%	73%	89%	*	> 99%	*	89%	61%	71%	*	53%	
	2010	81%	78%	80%	72%	74%	90%	> 99%	92%	*	60%	75%	72%	36%	56%	
Science	2011	79%	76%	79%	55%	72%	89%	*	85%	*	89%	58%	72%	*	52%	
	2010	78%	75%	79%	70%	73%	88%	> 99%	> 99%	*	*	68%	72%	27%	57%	
Soc Studies	2011	95%	93%	95%	> 99%	93%	97%	*	> 99%	*	> 99%	83%	93%	*	88%	
	2010	94%	93%	93%	91%	90%	96%	*	> 99%	*	*	80%	90%	82%	83%	
All Tests	2011	69%	65%	68%	47%	59%	81%	*	79%	*	89%	37%	57%	*	32%	
	2010	69%	65%	69%	53%	60%	83%	> 99%	85%	*	60%	51%	59%	27%	39%	
<b>TAKS Met 2011 Standard Grade 9</b>																
Reading	2011	89%	89%	89%	84%	87%	94%	*	93%	*	88%	68%	84%	27%	78%	
	2010	92%	93%	92%	94%	90%	95%	> 99%	> 99%	*	92%	74%	88%	40%	85%	
Mathematics	2011	72%	71%	75%	67%	68%	87%	*	86%	*	63%	50%	65%	20%	51%	
	2010	72%	73%	73%	74%	67%	81%	80%	> 99%	*	83%	42%	63%	60%	51%	
All Tests	2011	69%	68%	74%	63%	67%	86%	*	86%	*	63%	45%	63%	18%	49%	
	2010	70%	72%	71%	74%	64%	81%	83%	> 99%	*	75%	38%	61%	50%	48%	

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	90%	87%	83%	85%	89%	*	> 99%	*	89%	54%	81%	22%	74%
	2010	91%	90%	86%	83%	83%	92%	> 99%	83%	*	> 99%	60%	81%	29%	77%
Mathematics	2011	75%	72%	71%	60%	65%	80%	*	91%	*	78%	42%	61%	44%	44%
	2010	75%	74%	70%	70%	60%	83%	80%	92%	*	> 99%	43%	63%	45%	49%
Science	2011	76%	73%	70%	70%	62%	82%	*	91%	*	78%	41%	61%	22%	40%
	2010	75%	71%	67%	60%	55%	81%	80%	83%	*	> 99%	31%	55%	26%	43%
Soc Studies	2011	93%	92%	91%	90%	89%	94%	*	> 99%	*	89%	71%	87%	67%	81%
	2010	93%	92%	90%	89%	87%	95%	90%	92%	*	> 99%	67%	85%	84%	83%
All Tests	2011	65%	62%	60%	50%	50%	73%	*	91%	*	67%	23%	48%	11%	26%
	2010	65%	62%	56%	48%	43%	73%	70%	83%	*	> 99%	16%	45%	14%	28%
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	94%	93%	95%	91%	96%	> 99%	92%	*	> 99%	71%	90%	59%	87%
	2010	93%	92%	91%	84%	91%	93%	> 99%	89%	*	*	59%	87%	50%	84%
Mathematics	2011	90%	88%	87%	87%	82%	94%	> 99%	92%	*	> 99%	59%	81%	65%	75%
	2010	88%	85%	86%	86%	82%	91%	> 99%	89%	*	*	59%	80%	58%	74%
Science	2011	90%	89%	86%	87%	79%	93%	> 99%	92%	*	> 99%	49%	79%	53%	71%
	2010	90%	89%	88%	83%	84%	93%	> 99%	> 99%	*	*	56%	82%	42%	78%
Soc Studies	2011	98%	97%	97%	95%	96%	99%	> 99%	> 99%	*	> 99%	83%	95%	94%	94%
	2010	97%	95%	96%	98%	95%	96%	> 99%	> 99%	*	*	71%	94%	92%	92%
All Tests	2011	84%	82%	79%	79%	70%	89%	> 99%	92%	*	> 99%	33%	70%	29%	58%
	2010	81%	79%	79%	68%	74%	87%	> 99%	89%	*	*	35%	70%	25%	62%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	89%	90%	86%	88%	94%	93%	96%	> 99%	94%	79%	86%	71%	78%
	2010	90%	90%	91%	88%	88%	95%	94%	n/a	n/a	n/a	79%	87%	72%	81%
Mathematics	2011	84%	82%	84%	77%	81%	91%	94%	93%	88%	91%	71%	79%	77%	66%
	2010	84%	83%	84%	82%	79%	90%	89%	n/a	n/a	n/a	69%	79%	74%	66%
Writing	2011	92%	91%	92%	89%	92%	93%	> 99%	> 99%	*	94%	78%	90%	85%	83%
	2010	93%	93%	93%	92%	92%	95%	*	n/a	n/a	n/a	78%	91%	90%	87%
Science	2011	83%	81%	81%	77%	75%	90%	> 99%	89%	*	92%	57%	75%	50%	59%
	2010	82%	80%	81%	73%	74%	90%	91%	n/a	n/a	n/a	56%	74%	46%	61%
Soc Studies	2011	95%	94%	94%	95%	92%	97%	> 99%	> 99%	*	96%	79%	91%	83%	88%
	2010	94%	93%	93%	92%	90%	96%	83%	n/a	n/a	n/a	72%	89%	86%	86%
All Tests	2011	76%	74%	76%	68%	70%	86%	90%	89%	88%	86%	53%	69%	56%	51%
	2010	76%	74%	76%	71%	69%	86%	83%	n/a	n/a	n/a	51%	70%	60%	52%

Indicator:		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	31%	33%	25%	26%	45%	53%	49%	38%	36%	16%	25%	17%	11%
	2010	32%	31%	33%	27%	26%	44%	46%	46%	22%	47%	17%	24%	18%	13%
Mathematics	2011	29%	25%	28%	17%	21%	40%	52%	49%	38%	37%	15%	22%	20%	7%
	2010	28%	26%	28%	19%	22%	39%	27%	45%	33%	41%	15%	20%	19%	9%
Writing	2011	31%	30%	33%	31%	26%	44%	43%	50%	*	11%	14%	25%	8%	10%
	2010	32%	30%	32%	29%	26%	42%	33%	55%	*	42%	8%	24%	12%	11%
Science	2011	30%	26%	29%	24%	20%	42%	38%	39%	*	42%	11%	22%	11%	8%
	2010	28%	25%	27%	18%	19%	39%	36%	43%	*	42%	11%	19%	3%	7%
Soc Studies	2011	47%	42%	47%	35%	35%	65%	60%	56%	*	58%	15%	34%	21%	19%
	2010	45%	41%	43%	29%	32%	60%	58%	56%	*	75%	12%	31%	< 1%	19%
All Tests	2011	16%	13%	16%	11%	10%	25%	39%	28%	25%	19%	5%	10%	8%	2%
	2010	15%	13%	15%	10%	10%	24%	20%	28%	11%	23%	5%	9%	8%	3%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	85%	89%	> 99%	90%	86%	*	*	*	*	89%	89%	95%	88%
	2010	85%	84%	88%	88%	90%	82%	*	*	*	*	88%	87%	88%	88%
Mathematics	2011	77%	74%	79%	83%	81%	76%	*	*	*	*	79%	78%	86%	76%
	2010	75%	75%	80%	95%	80%	77%	*	*	*	*	80%	81%	88%	79%
Writing	2011	80%	73%	80%	*	81%	74%	*	*	*	*	80%	84%	86%	78%
	2010	80%	79%	79%	*	83%	68%	*	*	*	*	79%	78%	> 99%	85%
Science	2011	60%	54%	57%	71%	58%	50%	*	*	*	*	57%	56%	50%	53%
	2010	58%	54%	59%	57%	63%	51%	*	*	*	*	59%	60%	67%	62%
Soc Studies	2011	68%	57%	58%	*	56%	62%	*	*	*	*	58%	56%	*	55%
	2010	67%	65%	57%	*	58%	54%	*	*	*	*	57%	56%	*	54%
All Tests	2011	66%	63%	70%	77%	70%	67%	*	*	*	*	70%	68%	74%	66%
	2010	64%	63%	71%	88%	72%	65%	*	*	*	*	71%	70%	86%	73%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*
	2010	93%	96%	99%	> 99%	> 99%	98%	*	*	*	*	99%	> 99%	> 99%	*

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.1%	99.5%	99.7%	99.4%	99.7%	100.0%	95.6%	100.0%	100.0%	99.8%	99.4%	91.6%	98.9%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.4%	89.3%	87.1%	87.9%	91.5%	91.2%	92.1%	100.0%	93.4%	19.4%	86.3%	80.2%	79.0%
Not on TAKS	7.6%	8.8%	10.2%	12.6%	11.5%	8.2%	8.8%	3.5%	0.0%	6.6%	80.4%	13.1%	11.4%	19.9%
TAKS(Acc) Only	2.4%	3.4%	3.9%	5.3%	4.0%	3.6%	2.9%	0.0%	0.0%	4.4%	30.7%	4.8%	3.2%	8.4%
TAKS-M Only	3.1%	3.2%	3.7%	3.7%	4.5%	2.5%	2.9%	0.9%	0.0%	2.2%	28.9%	5.1%	6.5%	8.1%
TAKS-Alt Only	0.9%	0.8%	1.0%	1.1%	0.9%	1.1%	0.0%	2.6%	0.0%	0.0%	7.6%	1.0%	0.6%	0.0%
Combination	1.3%	1.3%	1.7%	2.6%	2.1%	1.0%	2.9%	0.0%	0.0%	0.0%	13.2%	2.2%	1.0%	3.4%
<b>By Acct Status</b>														
Acct System	94.0%	94.2%	94.9%	92.1%	95.8%	94.3%	91.2%	89.5%	88.9%	96.7%	95.9%	95.0%	89.9%	95.5%
Non-Acct System	4.6%	4.9%	4.6%	7.6%	3.6%	5.4%	8.8%	6.1%	11.1%	3.3%	3.9%	4.4%	1.6%	3.4%
Mobile	4.6%	4.9%	4.6%	7.6%	3.6%	5.4%	8.8%	6.1%	11.1%	3.3%	3.9%	4.4%	1.6%	3.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.9%	0.5%	0.3%	0.6%	0.3%	0.0%	4.4%	0.0%	0.0%	0.2%	0.6%	8.4%	1.1%
Absent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.6%	0.3%	0.0%	0.4%	0.1%	0.0%	3.5%	0.0%	0.0%	0.0%	0.4%	8.4%	0.7%
Other	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.9%	0.0%	0.0%	0.1%	0.1%	0.0%	0.3%
<b>Total Count</b>	3,231,780	31,038	9,145	380	5,182	3,328	34	114	9	91	1,155	5,363	308	3,304
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	99.4%	99.5%	99.1%	99.9%	100.0%	99.0%	100.0%	100.0%	99.8%	99.2%	90.5%	98.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.3%	89.8%	88.1%	88.4%	92.6%	89.4%	95.2%	90.0%	92.9%	23.6%	86.7%	77.4%	81.1%
Not on TAKS	7.8%	8.9%	9.7%	11.4%	10.7%	7.3%	10.6%	3.8%	10.0%	7.1%	76.2%	12.5%	13.2%	17.6%
TAKS(Acc) Only	2.3%	3.0%	3.2%	3.6%	3.3%	3.1%	4.3%	0.0%	0.0%	2.4%	24.9%	4.0%	2.9%	6.8%
TAKS-M Only	3.3%	3.6%	3.7%	3.0%	4.6%	2.6%	4.3%	1.9%	0.0%	3.6%	29.5%	5.1%	6.3%	6.9%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.0%	0.5%	0.5%	0.0%	1.9%	10.0%	0.0%	7.0%	0.9%	0.6%	0.0%
Combination	1.3%	1.4%	1.9%	3.8%	2.3%	1.1%	2.1%	0.0%	0.0%	1.2%	14.8%	2.6%	3.4%	4.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.0%	90.2%	89.3%	90.6%	91.2%	95.7%	87.6%	80.0%	90.5%	60.7%	88.9%	80.5%	88.8%
Non-Acct System	8.6%	9.2%	9.2%	10.2%	8.6%	8.7%	4.3%	11.4%	20.0%	9.5%	39.1%	10.3%	10.0%	9.9%
Mobile	4.4%	4.8%	4.6%	6.1%	3.5%	5.5%	0.0%	7.6%	10.0%	6.0%	2.6%	4.3%	3.2%	3.0%
Non-Acct Test	4.2%	4.4%	4.6%	4.1%	5.0%	3.2%	4.3%	3.8%	10.0%	3.6%	36.5%	6.0%	6.9%	6.9%
<b>Not Tested</b>	1.4%	0.8%	0.6%	0.5%	0.9%	0.1%	0.0%	1.0%	0.0%	0.0%	0.2%	0.8%	9.5%	1.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.4%	0.4%	0.0%	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.5%	9.2%	0.9%
Other	0.4%	0.3%	0.2%	0.5%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	0.3%
<b>Total Count</b>	3,175,337	30,941	9,089	394	5,076	3,321	47	105	10	84	1,153	5,414	349	3,581
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	91%	91%	88%	88%	94%	*	n/a	n/a	n/a	55%	86%	55%	84%
Class of 2010	90%	88%	89%	83%	85%	93%	*	n/a	n/a	n/a	51%	82%	31%	76%

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	42%	44%	38%	43%	50%	*	83%	*	*	43%	41%	38%	43%
	2010	50%	47%	49%	38%	50%	47%	*	43%	*	*	50%	45%	39%	48%
Mathematics	2011	42%	39%	40%	41%	37%	48%	*	60%	*	67%	42%	36%	38%	40%
	2010	45%	43%	45%	47%	41%	51%	63%	63%	*	67%	49%	41%	30%	43%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	71	72	76	70	76	*	*	*	*	65	69	70	72
	2010	86	81	84	70	83	95	*	*	*	*	86	82	79	81
Mathematics	2011	64	63	59	60	55	69	*	*	*	*	64	58	57	59
	2010	70	64	66	61	63	72	*	*	*	*	67	63	68	65
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	14%	11%	8%	13%	7%	*	< 1%	*	33%	14%	16%	41%	28%
	2010	15%	15%	11%	10%	14%	5%	< 1%	< 1%	*	14%	14%	14%	41%	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	96%	98%	95%	97%	*	> 99%	*	92%	95%	94%	74%	88%
	2010	92%	92%	96%	93%	95%	97%	> 99%	> 99%	*	93%	97%	94%	75%	86%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.8%	88.6%	95.2%	-	100.0%	80.0%	-	-	-	-	*	100.0%	100.0%	100.0%
	2009	84.7%	95.7%	100.0%	*	100.0%	*	-	n/a	n/a	n/a	100.0%	100.0%	100.0%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	31%	27%	11%	*	7%	*	*	*	*	*	6%	< 1%	11%	
	2010	37%	33%	30%	*	33%	*	*	*	*	*	57%	28%	33%	29%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	16%	13%	15%	16%	7%	*	< 1%	*	8%	26%	17%	37%	33%
	2010	14%	16%	9%	13%	12%	5%	< 1%	< 1%	*	< 1%	10%	12%	34%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	94%	95%	92%	97%	*	> 99%	*	92%	90%	92%	78%	81%
	2010	92%	92%	96%	90%	95%	98%	> 99%	> 99%	*	> 99%	97%	95%	78%	88%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.1%	85.2%	96.2%	*	100.0%	80.0%	-	-	-	-	*	100.0%	100.0%	100.0%
	2009	84.7%	94.1%	94.7%	*	92.9%	*	-	n/a	n/a	n/a	*	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	28%	29%	8%	*	11%	*	*	*	*	*	5%	20%	8%	
	2010	29%	35%	6%	*	8%	*	*	*	*	*	6%	*	6%	

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	11%	13%	12%	18%	15%	8%	*	7%	*	< 1%	28%	17%	*	28%
2010	10%	11%	10%	13%	13%	4%	< 1%	8%	*	< 1%	18%	14%	45%	21%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	94%	93%	95%	88%	93%	97%	*	> 99%	*	> 99%	89%	93%	*	85%
2010	95%	94%	96%	89%	95%	99%	> 99%	> 99%	*	> 99%	93%	94%	64%	90%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	84.7%	95.8%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	*	100.0%
2009	88.5%	96.4%	100.0%	*	100.0%	*	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	38%	37%	33%	*	27%	*	*	*	*	*	25%	30%	*	33%
2010	44%	66%	36%	*	40%	*	*	*	*	*	33%	38%	*	36%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	23%	21%	32%	27%	11%	*	< 1%	*	11%	39%	29%	*	47%
2010	20%	22%	20%	28%	27%	10%	< 1%	8%	*	40%	25%	29%	64%	44%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	86%	88%	76%	84%	94%	*	> 99%	*	> 99%	78%	82%	*	68%
2010	88%	86%	88%	79%	84%	95%	> 99%	92%	*	80%	85%	82%	64%	73%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	97.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*	100.0%
2009	91.1%	94.4%	98.1%	*	97.5%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	97.6%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	14%	21%	20%	20%	25%	*	*	*	*	10%	19%	*	21%
2010	22%	38%	11%	*	6%	20%	*	*	*	*	27%	5%	*	11%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	82%	*	82%	78%	*	93%	*	*	74%	81%	82%	78%
2009-10	79%	77%	84%	*	83%	*	*	> 99%	*	*	76%	84%	81%	79%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.9%	96.3%	96.4%	96.1%	96.4%	96.0%	97.6%	96.2%	95.7%	95.4%	95.9%	97.1%	95.7%
2008-09	95.6%	96.1%	96.3%	96.3%	96.2%	96.4%	95.7%	n/a	n/a	n/a	95.4%	96.0%	97.2%	95.6%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.2%	0.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.3%	0.8%	0.2%	0.3%	0.0%	n/a	n/a	n/a	0.0%	0.1%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.2%	2.0%	2.3%	2.4%	1.6%	2.2%	0.0%	0.0%	0.0%	2.8%	1.6%	5.2%	2.6%
2008-09	2.0%	1.9%	3.0%	5.9%	3.8%	1.6%	5.3%	n/a	n/a	n/a	3.4%	2.4%	3.8%	3.8%



Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2011	66%	65%	61%	51%	51%	73%	> 99%	67%	*	86%	18%	49%	< 1%	38%
2010	60%	58%	60%	45%	54%	68%	80%	78%	*	*	13%	51%	< 1%	41%
Mathematics 2011	69%	66%	63%	58%	51%	79%	60%	83%	*	88%	22%	52%	33%	33%
2010	66%	63%	65%	60%	54%	79%	80%	78%	*	*	18%	51%	27%	39%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	62.9%	55.6%	51.3%	44.2%	66.4%	85.7%	80.0%	?	?	n/a	n/a	n/a	n/a
Class of 2009	61.5%	59.4%	56.5%	58.1%	41.9%	68.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	22.2%	29.9%	35.0%	14.0%	41.4%	16.7%	41.7%	*	42.9%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	22.0%	25.1%	12.0%	10.4%	33.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	993	1052	1043	980	1087	*	1120	*	*	n/a	n/a	n/a	n/a
Class of 2009	985	990	1003	902	938	1033	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.1	20.8	21.5	18.7	22.7	*	22.2	*	22.6	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.3	20.2	18.5	18.3	21.5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	64%	62%	41%	54%	72%	78%	73%	*	80%	15%	47%	*	35%
Class of 2009	62%	60%	61%	53%	48%	71%	*	n/a	n/a	n/a	15%	45%	< 1%	34%
<b>Mathematics</b>														
Class of 2010	64%	61%	66%	55%	56%	78%	75%	80%	*	> 99%	19%	57%	*	34%
Class of 2009	60%	59%	62%	47%	48%	74%	*	n/a	n/a	n/a	14%	49%	33%	21%
<b>Both Subjects</b>														
Class of 2010	52%	49%	51%	38%	37%	66%	75%	73%	*	80%	9%	35%	*	18%
Class of 2009	47%	45%	47%	32%	30%	62%	*	n/a	n/a	n/a	5%	30%	< 1%	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	14,043	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	103	0.7%	13,652	0.3%
Pre-Kindergarten	245	1.7%	223,243	4.5%
Kindergarten	1,162	8.3%	373,832	7.6%
Grade 1	1,139	8.1%	387,655	7.9%
Grade 2	1,199	8.5%	379,680	7.7%
Grade 3	1,105	7.9%	375,232	7.6%
Grade 4	1,086	7.7%	373,915	7.6%
Grade 5	1,104	7.9%	372,341	7.6%
Grade 6	1,009	7.2%	361,552	7.4%
Grade 7	1,005	7.2%	357,262	7.3%
Grade 8	988	7.0%	354,139	7.2%
Grade 9	973	6.9%	390,370	7.9%
Grade 10	984	7.0%	343,450	7.0%
Grade 11	1,004	7.1%	314,263	6.4%
Grade 12	937	6.7%	291,799	5.9%
Ethnic Distribution:				
African American	599	4.3%	635,400	12.9%
Hispanic	8,017	57.1%	2,468,574	50.3%
White	5,054	36.0%	1,531,757	31.2%
American Indian	55	0.4%	23,457	0.5%
Asian	140	1.0%	168,913	3.4%
Pacific Islander	14	0.1%	6,106	0.1%
Two or More Races	164	1.2%	78,178	1.6%
Economically Disadvantaged	8,683	61.8%	2,909,554	59.2%
Limited English Proficient (LEP)	659	4.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	384	2.4%	92,810	1.9%
At-Risk	5,807	41.4%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	984	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	45	4.6%	36,988	13.2%
Hispanic	496	50.4%	119,365	42.6%
White	411	41.8%	108,577	38.7%
American Indian	10	1.0%	1,452	0.5%
Asian	15	1.5%	9,967	3.6%
Pacific Islander	2	0.2%	363	0.1%
Two or More Races	5	0.5%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	262	26.6%	48,391	17.3%
Recommended H.S. Pgm./DAP	722	73.4%	232,129	82.7%
Special Education Graduates	87	8.8%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.9%	2.3%	17.9%	10.7%
Grade 1	2.5%	4.7%	2.1%	8.9%
Grade 2	1.3%	2.8%	1.7%	4.1%
Grade 3	0.2%	2.0%	0.0%	1.8%
Grade 4	0.2%	1.1%	0.7%	0.9%
Grade 5	0.2%	1.3%	0.0%	1.3%
Grade 6	0.5%	0.7%	0.0%	1.2%
Grade 7	0.8%	1.0%	1.6%	1.4%
Grade 8	0.5%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1	0.0%	5,913	0.1%
	4	0.1%	8,667	0.4%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.5	19.0
Grade 1	19.2	18.9
Grade 2	18.6	18.8
Grade 3	17.8	18.8
Grade 4	18.4	19.0
Grade 5	21.1	21.4
Grade 6	21.8	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	20.1	17.3
Foreign Languages	20.8	19.0
Mathematics	20.3	17.9
Science	20.6	19.0
Social Studies	20.6	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,985.4	100.0%	663,146.4	100.0%
Professional Staff:	1,236.1	62.3%	420,412.8	63.4%
Teachers	987.4	49.7%	334,876.4	50.5%
Professional Support	186.5	9.4%	59,958.9	9.0%
Campus Administration (School Leadership)	45.2	2.3%	18,757.3	2.8%
Central Administration	17.0	0.9%	6,820.1	1.0%
Educational Aides:	244.2	12.3%	62,981.3	9.5%
Auxiliary Staff:	505.1	25.4%	179,752.4	27.1%
Total Minority Staff:	665.3	33.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	20.0	2.0%	31,080.7	9.3%
Hispanic	168.3	17.0%	79,342.2	23.7%
White	776.3	78.6%	214,047.6	63.9%
American Indian	5.0	0.5%	1,390.2	0.4%
Asian	1.0	0.1%	4,439.7	1.3%
Pacific Islander	2.0	0.2%	357.3	0.1%
Two or More Races	14.7	1.5%	4,218.7	1.3%
Males	199.5	20.2%	77,669.1	23.2%
Females	787.9	79.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	10.0	1.0%	2,572.5	0.8%
Bachelors	831.0	84.2%	257,361.4	76.9%
Masters	146.4	14.8%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	47.7	4.8%	20,250.7	6.0%
1-5 Years Experience	258.8	26.2%	100,402.5	30.0%
6-10 Years Experience	200.0	20.3%	70,542.9	21.1%
11-20 Years Experience	291.3	29.5%	83,669.9	25.0%
Over 20 Years Experience	189.6	19.2%	60,010.5	17.9%
Number of Students per Teacher:	14.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,744	\$41,272
1-5 Years Experience	\$38,411	\$44,013
6-10 Years Experience	\$41,135	\$46,604
11-20 Years Experience	\$45,240	\$50,476
Over 20 Years Experience	\$54,061	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,853	\$48,638
Professional Support	\$50,373	\$57,045
Campus Administration (School Leadership)	\$65,446	\$70,819
Central Administration	\$93,398	\$89,481
Turnover Rate for Teachers:	11.6%	11.9%
Instructional Staff Percent***:	64.4%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	5.3	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.273	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.313	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$3,367,273,539	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$239,783	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$1,194,980,545	28.2%	\$619,775,745,261	32.8%
Residential	\$2,920,484,562	68.9%	\$1,026,991,436,746	54.4%
Land	\$95,549,375	2.3%	\$120,237,548,492	6.4%
Oil and Gas	\$1,208,693	0.0%	\$112,804,066,882	6.0%
Other	\$24,857,614	0.6%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$12,587,137	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	14.0%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$96,404,764	100.0%	\$6,927	\$131,649,257	100.0%	\$9,459	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$31,331,112	32.5%	\$2,251	\$40,580,189	30.8%	\$2,916	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$1,075,304	1.1%	\$77	\$4,673,226	3.5%	\$336	\$2,065,867,106	4.1%	\$428
State +	\$62,879,192	65.2%	\$4,518	\$64,804,357	49.2%	\$4,656	\$21,076,094,948	42.3%	\$4,369
Federal	\$1,119,156	1.2%	\$80	\$21,591,485	16.4%	\$1,551	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$94,590,314	100.0%	\$6,796	\$155,340,765	100.0%	\$11,161	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$80,093,647	84.7%	\$5,755	\$95,467,357	61.5%	\$6,859	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$13,403,404	14.2%	\$963	\$21,364,579	13.8%	\$1,535	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$10,361,568	6.7%	\$744	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$1,093,263	1.2%	\$79	\$28,147,261	18.1%	\$2,022	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$93,404,246	100.0%	\$6,711	\$116,357,405	100.0%	\$8,360	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$56,150,522	60.1%	\$4,034	\$68,804,516	59.1%	\$4,944	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$2,692,035	2.9%	\$193	\$3,639,221	3.1%	\$261	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$1,195,498	1.3%	\$86	\$1,620,569	1.4%	\$116	\$633,472,153	1.5%	\$131
School Leadership (23)	\$5,465,330	5.9%	\$393	\$6,194,316	5.3%	\$445	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$4,903,911	5.3%	\$352	\$6,224,425	5.3%	\$447	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$2,120,422	2.3%	\$152	\$2,124,012	1.8%	\$153	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$6,270,222	5.4%	\$451	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$4,357,985	4.7%	\$313	\$4,358,113	3.7%	\$313	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$2,367,047	2.5%	\$170	\$2,374,281	2.0%	\$171	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$11,819,415	12.7%	\$849	\$12,340,953	10.6%	\$887	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$249,345	0.3%	\$18	\$287,588	0.2%	\$21	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$2,082,736	2.2%	\$150	\$2,119,189	1.8%	\$152	\$593,331,074	1.4%	\$123
Community Services (61)	\$92,805	n/a	\$7	\$351,288	n/a	\$25	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		66.3%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$74,107,331	100.0%	\$5,325	\$90,627,860	100.0%	\$6,512	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$192,923	0.3%	\$14	\$297,254	0.3%	\$21	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$3,119,866	4.2%	\$224	\$3,332,791	3.7%	\$239	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$3,838,754	5.2%	\$276	\$13,814,687	15.2%	\$993	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$2,174,513	2.9%	\$156	\$2,179,480	2.4%	\$157	\$411,864,800	1.3%	\$85
Regular Education (11)	\$49,024,480	66.2%	\$3,522	\$50,574,671	55.8%	\$3,634	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$10,573,960	14.3%	\$760	\$15,061,555	16.6%	\$1,082	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$2,938,554	4.0%	\$211	\$2,938,554	3.2%	\$211	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$1,269,156	1.7%	\$91	\$1,453,647	1.6%	\$104	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$975,125	1.3%	\$70	\$975,221	1.1%	\$70	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	655	4.7%	796,755	16.2%
Career & Technical Education	2,599	18.5%	1,032,602	21.0%
Gifted & Talented Education	511	3.6%	379,789	7.7%
Special Education	1,627	11.6%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	16.0	1.6%	18,300.9	5.5%
Career & Technical Education	34.6	3.5%	13,438.7	4.0%
Compensatory Education	22.8	2.3%	9,790.9	2.9%
Gifted & Talented Education	28.8	2.9%	6,480.8	1.9%
Regular Education	738.3	74.8%	245,670.2	73.4%
Special Education	146.9	14.9%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANGELO ISD

2010-11 District Performance Report

District #: 226903

For Current Year LEP Students

Indicator:	State	Region 15	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2011	90%	89%	90%	83%	83%	*	*	49%	69%	41%	*	71%	71%
	2010	90%	90%	91%	81%	81%	*	*	52%	53%	52%	*	72%	72%
Mathematics	2011	84%	82%	84%	87%	87%	*	*	57%	61%	55%	*	76%	77%
	2010	84%	83%	84%	79%	79%	*	*	63%	63%	64%	*	74%	74%
Writing	2011	92%	91%	92%	84%	84%	*	*	85%	*	83%	*	84%	85%
	2010	93%	93%	93%	89%	89%	*	*	> 99%	*	*	*	90%	90%
Science	2011	83%	81%	81%	62%	62%	*	*	40%	14%	48%	*	50%	50%
	2010	82%	80%	81%	66%	66%	*	*	31%	36%	25%	*	46%	46%
Soc Studies	2011	95%	94%	94%	*	*	*	*	83%	83%	83%	*	83%	83%
	2010	94%	93%	93%	*	*	*	*	86%	91%	80%	*	86%	86%
All Tests	2011	76%	74%	76%	69%	69%	*	*	31%	50%	23%	*	56%	56%
	2010	76%	74%	76%	70%	70%	*	*	38%	41%	36%	*	60%	60%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	11%	42%	42%	*	*	*	*	*	*	41%	41%
	2010	15%	15%	11%	41%	41%	*	*	*	*	*	*	41%	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	96%	73%	73%	*	*	*	*	*	*	74%	74%
	2010	92%	92%	96%	75%	75%	*	*	*	*	*	*	75%	75%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	16%	13%	38%	38%	*	*	*	*	*	*	37%	37%
	2010	14%	16%	9%	34%	34%	*	*	*	*	*	*	34%	34%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	94%	77%	77%	*	*	*	*	*	*	78%	78%
	2010	92%	92%	96%	78%	78%	*	*	*	*	*	*	78%	78%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	11%	13%	12%	*	*	*	*	*	*	*	*	*	*
	2010	10%	11%	10%	*	*	*	*	45%	*	45%	*	45%	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	94%	93%	95%	*	*	*	*	*	*	*	*	*	*
	2010	95%	94%	96%	*	*	*	*	64%	*	64%	*	64%	64%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	20%	23%	21%	*	*	*	*	*	*	*	*	*	*
	2010	20%	22%	20%	*	*	*	*	64%	*	64%	*	64%	64%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	88%	86%	88%	*	*	*	*	*	*	*	*	*	*
	2010	88%	86%	88%	*	*	*	*	64%	*	64%	*	64%	64%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANGELO ISD

2010-11 District Performance Report

District #: 226903

For Current Year LEP Students

Indicator:	State	Region 15	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	42%	44%	43%	43%	*	*	33%	40%	32%	*	38%	38%
	2010	50%	47%	49%	55%	55%	*	*	29%	31%	28%	*	38%	39%
Mathematics	2011	42%	39%	40%	42%	42%	*	*	34%	*	36%	*	38%	38%
	2010	45%	43%	45%	33%	33%	*	*	26%	27%	25%	*	30%	30%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	82%	88%	88%	*	*	*	72%	79%	69%	*	82%	82%
2009-10	79%	77%	84%	84%	84%	*	*	*	74%	71%	76%	*	81%	81%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$4,221,026 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.