

Texas Academic Performance Report (TAPR)

2021 - 2022

San Angelo ISD

Public Hearing

March 27, 2023



- Progress Toward Board-adopted HB 3 goals
- PEIMS Financial Standard Report (2020 - 2021 Financial Actual Reports)
- District Accreditation Status, Special Education Determination Status, and District Performance Report
- Campus Performance Report and Campus Performance Objectives



- Report on Violent and Criminal Incidents
- Student Performance in Postsecondary Institutions and College Credits Earned by SAISD High School Students
- Glossary



- **2021-2022 TAPR is published as a PDF**

- Includes a wide range of performance of students in each district and campus in the state
- Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
- Provides extensive information on school and district staff, programs, and student demographics



- **District Annual Report**

- **Section 1**

- Cover Page

- 2022 Accountability Ratings

- *A, B, C or Not Rated Senate Bill 1365*

- Reported for the District and for each campus

- 2022 Special Education Determination Status

- Only reported on the district's TAPR



- **STAAR Performance-reported for 2022 and 2021**

- All 3 performance rates

- ***Approaches Grade Level or Above***
- ***Meets Grade Level or Above***
- **Masters Grade Level**

- Reported for

- Each Assessment
- All Grades, All Subjects
- All Grades by Subject

Example:

3rd grade Reading – 2022

Approaches Grade Level or Above	97%
Meets Grade Level or Above	89%
Masters Grade Level	66%

They are **subsets** of each other. All above indicate **passing** scores.

- **STAAR Academic Growth-reported for 2022 and 2019**

- Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
- Reported by Grade and Subject
- Academic Growth requires consecutive years of STAAR performance. It could not be calculated for 2020 or 2021 due to the cancellation of STAAR in 2020



- **Bilingual Education/English as a Second Language**

- Includes STAAR performance for students identified as current Emergent Bilinguals (EBs) or English Learner (ELs)

- **STAAR Participation**

- Reported for 2022 and 2021

- **Attendance, Graduation, and Dropout Rates**

- Reported for 2020-21 and 2019-20(the most recent years for which data have been reported to TEA)

- Attendance Rate
- Annual Dropout Rate (Gr 7-8 and Gr 9-12)
- 4-year Longitudinal Graduation Rates (State)
- 5-year Extended Longitudinal Graduation Rates (State)
- 6-year Extended Longitudinal Graduation Rates (State)
- Graduation Plan Rates (Longitudinal and Annual)



Graduation Profile-2020-21 Graduates

- **College, Career and Military Readiness (CCMR)**

- CCMR Graduates
- College Ready Graduates
- Career/Military Ready Graduates

- **CCMR-Related Indicators**

- TSIA Results
- CTE Coherent Sequence
- Completed and Received Credit for College Prep Courses
- AP/IB Results
- SAT/ACT Results



● Other Postsecondary Indicators

- Advanced Dual-Credit Course Completion
- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Educational Course

The most recent data for these measures are from the 2020-21 school year. Therefore, performance on these measures is reported for the 2020-21 and 2019-20 school years.



● **Student Information**

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

● **Staff information**

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

● **Program Information**

- Student Enrollment by Program
- Teachers by Program (population served)

