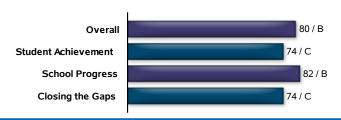
Accountability Rating



FANNIN EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FANNIN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SAN ANGELO ISD
Campus Type: Elementary
Total Students: 332
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about FANNIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2017-18)	95.2%	94.8%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	4.5% 72.3% 20.5% 0.9% 0.0%	3.8% 59.6% 32.8% 0.4% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten 13.7 18.5 Grade 1 16.3 18.6 Grade 2 17.3 19.4 Grade 3 19.0 19.0 Grade 4 17.3 18.7	18.9 18.8 18.7 18.9 19.2
Two or More Races	1.8%	2.1%	2.4%	Grade 5 18.7 20.0	21.2
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	88.0% 7.2% 10.2%	55.7% 4.9% 10.4%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	28.4%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Instructional Staff Percent n/a 63.3% 64.5% Instructional Expenditure Ratio n/a 62.4% 62.7% Expenditures per Student Total Operating Expenditures \$6,558 \$8,527 \$1.00	Instructional Expenditure Ratio n/a 62.4% 62.7% Expenditures per Student Total Operating Expenditures \$6,558 \$8,527 \$ Instruction \$4,548 \$4,771 \$	Instructional Expenditure Ratio n/a 62.4% 62.7% Expenditures per Student Total Operating Expenditures \$6,558 \$8,527		Campus	District	State	<u> </u>	Campus	District	
Instructional Expenditure Ratio n/a 62.4% 62.7% Total Operating Expenditures \$6,558 \$8,527	Instructional Expenditure Ratio n/a 62.4% 62.7% Total Operating Expenditures \$6,558 \$8,527 \$ Instruction \$4,548 \$4,771 \$	Instructional Expenditure Ratio n/a 62.4% 62.7% Total Operating Expenditures \$6,558 \$8,527 \$ Instruction \$4,548 \$4,771 \$ Instructional Leadership \$82 \$137	Instructional Staff Percent	n/a	63.3%	64.5%	Evnenditures per Student			
2 Pro 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Instruction \$4,548 \$4,771	Instruction \$4,548 \$4,771 Instructional Leadership \$82 \$137	Instructional Expenditure Ratio	n/a 62.4% 62.7%		\$6.558	\$8 527	,		
		Instructional Leadership \$82 \$137					, , ,	, -,	, -,-	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

STAAR Performance Start			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics 2018 77% 68% 79% 65% 81% 73% 100% * * * 79% 79% 65% 78% 50% 80% 83% * * * * * 79% 65% 78% 50% 80% 83% * * * * * * 66% 66% 70% 66% 70% 66% 70% 69% * * * * 66% 66% 70% 66% 70% 69% * * * * * 66% 66% 70% 69% * * * * * 80% 80% 81% 21	STAAR Perfor	mance Ra	ates at Ap	proaches				s Tested))				
ELARCACIDA	All Subjects	2019	78%	68%	79%	53%	80%	87%	100%	-	-	60%	77%
Mathematics 2018 74% 65% 70% 56% 70% 69% 69% 6 6 6 60% 81% 71% 87% 60% 81% 96% 6 6 6 80% 81% 71% 87% 78% 88% 81% 6 6 6 6 6 80% 73% 78% 88% 81% 6 6 6 6 6 6 73% 73% 78% 88% 81% 6 6 6 6 6 73% 73% 76% 73% 6 73% 6 6 6 6 73% 73% 76% 73% 6 6 6 6 73% 73% 76% 73% 6 6 6 6 6 73% 73% 76% 73% 6 6 6 6 6 6 73% 73% 76% 73% 6 6 6 6 6 6 6 73% 86% 76% 73% 6 6 6 6 6 6 6 6 6		2018	77%	68%	79%	65%	81%	73%	100%	*	-	*	79%
Mathematics 2019 82% 71% 82% 60% 81% 96% 1 88% Writing 2019 88% 58% 56% 0% 59% 67%	ELA/Reading	2019	75%	65%	78%	50%	80%	83%	*	-	-	*	77%
Writing 2018 81% 71% 87% 78% 88% 81% * * * * * * * * 88% 88% 81% 210 68% 58% 58% 56% 60% 59% 67% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * * * * 50% 59% 57% * * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * * 50% 59% 57% * * * * * * * * 50% 59% 57% * * * * * * * 50% 59% 59% 57% * * * * * * * 50% 59% 59% 57% * * * * * * 50% 59%		2018		65%	70%	56%	70%		*	*	-	*	69%
Writing 2019	Mathematics	2019	82%	71%	82%	60%	81%	96%	*	-	-	*	80%
Science 2018 66% 60% 73% 3		2018	81%	71%	87%	78%	88%	81%	*	*	-	*	88%
Science 2019	Writing	2019	68%	58%	56%	0%	59%	67%	*	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) 2019 50% 38% 41% 33% 41% 38% 83% 5		2018	66%	60%	73%	*	76%	73%	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 38% 41% 33% 41% 38% 83% - 0 40% 39% 39% 57% - 0 34% 39% 51% - 0 34% 39% 51% - 0 34% 39% 51% - 0 34% 39% 51% - 0 34% 31% 31% 2018 48% 37% 33% 30% 33% 30% - 0 - 0 - 0 31% 31% 2018 46% 36% 30% 11% 31% 27% - 0 - 0 - 0 31% 31% 31% 2018 50% 35% 35% 45% 44% 44% 46% - 0 - 0 - 0 - 21% 31% 31% 31% 30% - 0 - 0 - 0 - 21% 31% 31% 31% 31% 31% - 0 - 0 - 0 - 0 - 21% 31% 31% 31% 31% - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	Science	2019	81%	73%	96%	100%	94%	100%	-	-	-	*	95%
All Subjects 2019 50% 38% 41% 33% 41% 38% 83% - 40% 39% 2018 48% 37% 37% 37% 30% 35% 39% 57% - 4 40% 39% 2018 48% 37% 37% 30% 30% 35% 39% 57% - 4 34% 31% 2018 46% 36% 30% 11% 31% 27% - 4 4 34% 2018 50% 35% 35% 30% 42% 30% - 4 4 34% 2018 50% 35% 35% 45% 44% 46% - 4 4 4 4 4 4 5 4 5 4 4 4 4 4 4 4 4 4 4		2018	80%	73%	86%	*	90%	57%	*	*	-	-	91%
Mathematics 2018 48% 37% 37% 30% 35% 39% 57% * - * 34% 34% 37% 33% 30% 33% 30% * - - * 31% 31% 31% 32% 32% 32% * - - * 31% 31% 32% 32% 32% * - - * 31% 32% 32% 32% 32% 41% 330% 42% 330% * - - - * 32% 32% 32% 32% 41% 34% 34% 44% 46% * * - - * 44% 44% 46% * * - - * 44% 44% 46% * * - - - * 44% 44% 46% * * - - - * 44% 44% 46% * * - - - * 44% 44% 46% * * - - - * 44% 44% 46% * * - - - * * 44% 44% 46% * * - - - * * * * *	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ted)					
ELA/Reading 2019 48% 37% 33% 30% 33% 30% * - * * 31% 27% Mathematics 2019 52% 37% 41% 30% 42% 30% * - - * 27% Mathematics 2018 50% 35% 45% 44% 44% 46% * - - * 44% Writing 2019 38% 28% 23% 0% 25% 22% * - - - 21% 44% Writing 2019 54% 43% 82% 80% 78% 100% - - - - 21% 29% Science 2019 54% 45% 47% 17% 17% 16% 17% - - 40% 16% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Grades Tested) All Grades Tested) All Grades Tested) All Gr	All Subjects	2019	50%	38%	41%	33%	41%	38%	83%	-	-	40%	39%
Mathematics 2018 46% 36% 30% 11% 31% 27% * * * * - * 27% Mathematics 2019 52% 37% 41% 30% 42% 30% * * - * 39% 44% 30% 2018 50% 35% 45% 44% 44% 446% * * * - * 44% 44% 44% 46% * * * - * 44%		2018	48%	37%	37%	30%	35%	39%	57%	*	-	*	34%
Mathematics 2019 52% 37% 41% 30% 42% 33% * * 33% 39% 41% 30% 42% 33% * * 33% 39% 31% 41% 34% 37% * 27% 55% 22% * * 44% 44% 44% 46% * * * * * 39% 39% 31% 41% 34% 37% * 27% 55% * * 29% 31% 31% 34% 37% * 32% 29% * * * * * 31% 31% 31% 31% 31% 32% 32% 32% 29% * * * * 31% 31% 31% 31% 31% 32% 32% 32% 32% 29% * * * * 31% 31% 31% 31% 31% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	ELA/Reading	2019	48%	37%	33%	30%	33%	30%	*	-	-	*	31%
Mathematics 2018 50% 35% 45% 44% 44% 46% * * *		2018	46%	36%	30%	11%	31%	27%	*	*	-	*	27%
Writing 2019 38% 28% 23% 0% 25% 22% * 211% 29% 2018 41% 34% 37% * 27% 55% 211% 29% 2018 41% 34% 37% * 27% 55% * * 29% 2018 51% 40% 33% * 32% 29% * * 31% 2018 51% 40% 33% * 32% 29% * * 31% 2018 2018 51% 40% 33% * 32% 29% * * 31% 2018 2018 22% 14% 11% 4% 9% 13% 43% * 40% 16% 16% 2018 22% 14% 11% 4% 9% 13% 43% * 40% 16% 2018 22% 14% 11% 4% 9% 13% 43% * 11% 2018 2018 19% 13% 11% 00% 12% 13% * 11% 2018 2019 26% 15% 19% 10% 12% 13% * 11% 2018 24% 14% 14% 11% 11% 12% 12% * * 17% 2018 24% 14% 14% 11% 11% 11% 19% * 17% 2018 24% 14% 14% 11% 11% 11% 19% *	Mathematics	2019	52%	37%	41%	30%	42%	30%	*	-	-	*	39%
Science 2018		2018	50%	35%	45%	44%	44%	46%	*	*	-	*	44%
Science 2019 54% 43% 82% 80% 78% 100% - - - * 80% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 15% 17% 17% 17% 16% 17% - - 40% 16% ELA/Reading 2018 22% 14% 11% 4% 9% 13% 43% * - - 40% 16% ELA/Reading 2019 21% 14% 12% 10% 12% 13% * - - 4 9% Mathematics 2019 26% 15% 19% 10% 19% 13% * - - * 11% Writing 2019 26% 15% 19% 10% 19% 13% * - - * 12% Writing 2019 14% 8% 0% 0%	Writing	2019		28%	23%	0%	25%		*	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 15% 17% 17% 17% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - 40% 16% 16% 17% - - - 40% 16% 16% 17% - - - 40% 16% 16% 17% - - - 40% 16% 16% 17% - - - 40% 16% 16% 17% 17% 18% 17% 17% 18% 1		2018	41%	34%	37%	*	27%	55%	-	-	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 15% 17% 17% 17% 16% 17% 40% 16% 2018 22% 14% 11% 4% 9% 13% 43% * - * 9% 9% 13% 2018 19% 13% 11% 10% 11% 12% 13% * - * 11% 9% 9% 13% 11% 11% 12% 10% 11% 12% * * * - * 9% 9% 13% 11% 11% 11% 12% * * * - * 11% 11% 12% 13% * * - * * 17% 11% 11% 12% 13% * * - * * 17% 11% 11% 11% 11% 11% 11% 12% * * * - * * 17% 11% 11% 11% 11% 11% 11% 11% 11% 11%	Science	2019	54%	43%	82%	80%	78%	100%	-	-	-	*	80%
All Subjects 2019 24% 15% 17% 17% 17% 16% 17% 40% 16% 2018 22% 14% 11% 4% 9% 13% 43% * - * 9% 9% 12% 14% 11% 4% 9% 13% 43% * - * 9% 9% 12% 14% 12% 10% 12% 13% * * 40% 16% 17% 12% 13% * - * * 9% 9% 13% 19% 13% 11% 0% 11% 12% * * * - * * 9% 9% 13% 19% 13% 11% 0% 11% 12% * * * - * * 9% 9% 13% 19% 13% 11% 0% 11% 12% * * * - * * 17% 12% 12% 13% 12% 13% 13% 14% 14% 11% 11% 19% 12% * * * - * * 12% 12% 12% 13% 13% 14% 14% 11% 11% 19% 12% 13% * - * * 12% 12% 12% 12% 12% 12% 12% 12% 12% 12%		2018	51%	40%	33%	*	32%	29%	*	*	-	-	31%
2018 22% 14% 11% 4% 9% 13% 43% * - * 9% 12% 12% 12% 12% 13% * - - * 11% 12% 13% * - - * 11% 12% 13% * - - * 11% 12% 13% 11% 12% 13% 11% 12% 13% 11% 12% 13% 11% 12% 13% 13% 11% 12% 13% 13% 14% 14% 11% 11% 19% 13% 13% 12% 12% 12% 12% 12% 12% 12% 13%	STAAR Perfor	mance Ra	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 14% 12% 10% 12% 13% * * * 11% 2018 19% 13% 11% 0% 11% 12% * * * * 11% 2018 19% 13% 11% 0% 11% 12% * * * - * * 9% 2018 2019 26% 15% 19% 10% 19% 13% * * * 17% 2018 24% 14% 14% 11% 11% 11% 19% * * * * 12% 2018 2019 14% 8% 0% 0% 0% 0% 0% * 0% 2018 13% 8% 6% * 3% 9% * * 5% 2018 23% 15% 6% * 7% 0% * * * * 48% 2018 23% 15% 6% * 7% 0% * * * * 7% 2018 23% 15% 6% * 7% 0% * * * * 7% 2018 2018 2019 69 62 71 56 72 77 * * * 7% 2018 2018 69 61 69 85 68 66 * * * 7% 2018 2018 69 61 69 85 68 66 * * * 7% 2018 2019 68 63 66 44 68 75 * * 66 2018 69 62 66 80 65 65 * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 * * * * 66 2018 69 62 66 80 65 65 65 * * * * 66 2018 69 62 66 80 65 65 65 * * * * 66 2018 69 62 66 80 65 65 65 * * * * 66 2018 69 62 66 80 65 65 65 * * * * 66 2018 69 62 66 80 65 65 65 * * * * 66 2018 69 62 66 80 65 65 65 * * * 66 2018 69 62 66 80 65 65 65 * * * 66 2018 69 60 60 60 60 60 60 60 60 60 60 60 60 60	All Subjects	2019	24%	15%	17%	17%	17%	16%	17%	-	-	40%	16%
2018 19% 13% 11% 0% 11% 12% * * * - * 9% Mathematics 2019 26% 15% 19% 10% 19% 13% * * 17% 2018 24% 14% 14% 11% 11% 11% 19% * * * 12% Writing 2019 14% 8% 0% 0% 0% 0% 0% * * 5% Science 2019 25% 17% 46% 60% 42% 50% * * 48% 2018 23% 15% 6% * 7% 0% * * * * 7% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 62 71 56 72 77 * * 7% 2018 69 61 69 85 68 66 * * - * 7% ELA/Reading 2019 68 63 66 44 68 75 * * 66% Mathematics 2019 70 61 76 67 75 78 * * 76%		2018	22%	14%	11%	4%	9%	13%	43%	*	-	*	9%
Mathematics 2019 26% 15% 19% 10% 19% 13% * * 17% 12% 12% 2018 24% 14% 14% 11% 11% 11% 19% * * * 12% Writing 2019 14% 8% 0% 0% 0% 0% 0% * 0% 2018 13% 8% 6% * 3% 9% * 5% Science 2019 25% 17% 46% 60% 42% 50% * 48% 2018 23% 15% 6% * 7% 0% * * * 7% 2018 23% 15% 6% * 7% 0% * * * 7% 2018 2019 69 62 71 56 72 77 * * 7% 2018 69 61 69 85 68 66 * * * 7% 2018 2019 68 63 66 44 68 75 * * 66 60 60 60 60 60 60 60 60 60 60 60 60	ELA/Reading	2019	21%	14%	12%	10%	12%	13%	*	-	-	*	11%
2018 24% 14% 14% 11% 11% 19% * * * - * 12%		2018	19%	13%	11%	0%	11%	12%	*	*	-	*	9%
Writing 2019 14% 8% 0% 0% 0% 0% 0% * 0% 2018 13% 8% 6% * 3% 9% * 5% 5% 5cience 2019 25% 17% 46% 60% 42% 50% * * 48% 2018 23% 15% 6% * 7% 0% * * * 7% **Academic Growth Score (All Grades Tested)** Both Subjects 2019 69 62 71 56 72 77 * * 7% 2018 69 61 69 85 68 66 * * * 7% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	Mathematics	2019	26%	15%	19%	10%	19%	13%	*	-	-	*	17%
2018 13% 8% 6% * 3% 9% - * 5%		2018		14%	14%	11%	11%	19%	*	*	-	*	12%
Science 2019 25% 17% 46% 60% 42% 50% * 48% 2018 23% 15% 6% * 7% 0% * * * 48% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 62 71 56 72 77 * * 70 2018 69 61 69 85 68 66 * * * 70 ELA/Reading 2019 68 63 66 44 68 75 * * 66 2018 69 62 66 80 65 65 * * * 66 2018 69 62 66 80 65 65 * * * 70 8018 69 60 60 60 60 60 60 60 60 60 60 60 60 60	Writing	2019	14%	8%	0%	0%	0%	0%	*	-	-	-	0%
2018 23% 15% 6% * 7% 0% * * - - 7% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 62 71 56 72 77 * - - * 70 2018 69 61 69 85 68 66 * * - - * 70 ELA/Reading 2019 68 63 66 44 68 75 * - - * 66 Mathematics 2019 70 61 76 67 75 78 * - - - 7%		2018	13%	8%	6%	*	3%	9%	-	-	-	*	5%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 62 71 56 72 77 * - - * 70 2018 69 61 69 85 68 66 * * - - * 70 ELA/Reading 2019 68 63 66 44 68 75 * - - * 66 Mathematics 2019 70 61 76 67 75 78 * - - * 75	Science	2019	25%	17%	46%	60%	42%	50%	-	-	-	*	48%
Both Subjects 2019 69 62 71 56 72 77 * * 70 70 70 70 70 70 70 70 70 70 70 70 70		2018	23%	15%	6%	*	7%	0%	*	*	-	-	7%
2018 69 61 69 85 68 66 * * * - * 70 ELA/Reading 2019 68 63 66 44 68 75 * * 66 2018 69 62 66 80 65 65 * * * 67 Mathematics 2019 70 61 76 67 75 78 * * 75	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 63 66 44 68 75 * - - * 66 2018 69 62 66 80 65 65 * * - * 67 Mathematics 2019 70 61 76 67 75 78 * - - * 75	Both Subjects	2019	69	62	71	56	72	77	*	-	-	*	70
2018 69 62 66 80 65 65 * * * - * 67 Mathematics 2019 70 61 76 67 75 78 * * 75		2018	69	61	69	85	68	66	*	*	-	*	70
Mathematics 2019 70 61 76 67 75 78 * * 75	ELA/Reading	2019	68	63	66	44	68	75	*	-	-	*	66
		2018	69	62	66	80	65	65	*	*	-	*	67
2018 70 59 72 90 71 68 * * - * 73	Mathematics	2019	70	61	76	67	75	78	*	-	-	*	75
		2018	70	59	72	90	71	68	*	*	-	*	73

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of G	rades 4-8												
Reading 2019 2018	41% 38%	34% 29%	64% 29%	*	67% 31%	*	-	-	-	-	67% *		
Mathemati 2019 2018	ics 45% 47%	35% 35%	38% 76%	*	29% 82%	*	-	-	- -	-	0% *		
Students Success Initiative													
Grade 5 Reading													
Students N 2019	/leeting Ap 78%	oproaches 71%	Grade Leve 76%	elon First ST 80%	AAR Admin 70%	istration 100%	-	-	-	*	33%		
Students F 2019	Requiring 22%	Accelerate 29%	d Instruction 24%	n 20%	30%	0%	-	-	-	*	67%		
STAAR Cu 2019	umulative 86%	Met Stand 81%	ard 94%	100%	92%	100%	-	-	-	*	83%		
Grade 5 Mathematics													
Students N 2019	Meeting Ap 83%	oproaches 74%	Grade Leve 92 %	el on First ST 100%	AAR Admin 95%	istration 75%	-	-	-	*	67%		
Students F 2019	Requiring 7	Accelerate 26%	d Instructior 8%	n 0%	5%	25%	-	-	-	*	33%		
STAAR Cı 2019	umulative 90%	Met Stand 82%	ard 98%	100%	97%	100%	-	-	-	*	83%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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