Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for LAKE VIEW H S. Scores are scaled from

State accountability ratings are based on three domains:

0 to 100 to align with letter grades.

LAKE VIEW H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

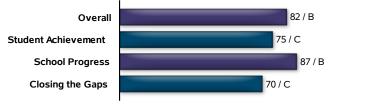
School Information

District Name:SAN ANGELO ISDCampus Type:High SchoolTotal Students:971Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



X ELA/Reading X Mathematics

🗶 Science

X Comparative Academic Growth X Comparative Closing the Gaps

X Social Studies

X Postsecondary Readiness

School and Student Information

This section provides demographic information about LAKE VIEW H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.9%	94.8%	95.4%
Enrollment by Race/Ethnicity			
African American	4.3%	3.8%	12.6%
Hispanic	72.0%	59.6%	52.6%
White	21.5%	32.8%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	0.4%	1.3%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.2%	2.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.3%	55.7%	60.6%
English Learners	6.3%	4.9%	19.5%
Special Education	12.5%	10.4%	9.6%
Mobility Rate (2017-18)	22.6%	19.1%	15.4%
		School	Einanci

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	15.7	19.0	16.6						
Foreign Languages	18.7	21.1	18.9						
Mathematics	19.1	20.9	17.8						
Science	18.6	21.4	18.9						
Social Studies	19.3	20.3	19.3						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	ıs Distric	:t
nstructional Staff Percent	n/a	63.3%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	62.4%	62.7%	Total Operating Expenditures \$8,4	9 \$8,52	7 9
				Instruction \$5,3	8 \$4,77	1 \$
				Instructional Leadership \$1	64 \$13	7
				School Leadership \$6	7 \$52	9

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ites at Ap					s Tested)					
All Subjects	2019	78%	68%	57%	42%	56%	64%	63%	*	*	65%	54%
-	2018	77%	68%	58%	56%	57%	62%	67%	100%	*	50%	54%
ELA/Reading	2019	75%	65%	43%	24%	41%	55%	60%	*	*	43%	41%
	2018	74%	65%	45%	53%	44%	49%	*	*	*	*	42%
Mathematics	2019	82%	71%	57%	45%	57%	54%	*	-	-	*	52%
	2018	81%	71%	59%	53%	59%	61%	*	*	*	*	55%
Science	2019	81%	73%	75%	64%	76%	75%	*	-	*	80%	75%
	2018	80%	73%	74%	53%	73%	85%	*	*	*	*	71%
Social Studies	2019	81%	71%	81%	80%	81%	84%	-	*	-	*	80%
	2018	78%	68%	7 9 %	71%	80%	76%	-	*	-	100%	75%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	38%	30%	12%	29%	39%	63%	*	*	35%	26%
	2018	48%	37%	29%	23%	26%	40%	17%	67%	*	36%	25%
ELA/Reading	2019	48%	37%	25%	12%	23%	32%	60%	*	*	29%	21%
	2018	46%	36%	22%	21%	20%	32%	*	*	*	*	20%
Mathematics	2019	52%	37%	26%	0%	27%	25%	*	-	-	*	24%
	2018	50%	35%	25%	7%	26%	29%	*	*	*	*	22%
Science	2019	54%	43%	38%	9%	35%	51%	*	-	*	40%	33%
	2018	51%	40%	39%	35%	36%	52%	*	*	*	*	35%
Social Studies	2019	55%	44%	47%	30%	43%	61%	-	*	-	*	40%
	2018	53%	40%	40%	29%	34%	61%	-	*	-	80%	33%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	15%	8%	2%	7%	16%	0%	*	*	12%	6%
	2018	22%	14%	6%	6%	5%	11%	0%	0%	*	7%	5%
ELA/Reading	2019	21%	14%	2%	0%	1%	5%	0%	*	*	0%	1%
	2018	19%	13%	1%	0%	1%	2%	*	*	*	*	1%
Mathematics	2019	26%	15%	12%	0%	12%	12%	*	-	-	*	10%
	2018	24%	14%	7%	0%	7%	6%	*	*	*	*	5%
Science	2019	25%	17%	12%	0%	9%	25%	*	-	*	20%	7%
	2018	23%	15%	10%	12%	8%	19%	*	*	*	*	8%
Social Studies	2019	33%	23%	22%	10%	17%	41%	-	*	-	*	17%
	2018	31%	22%	20%	18%	15%	35%	-	*	-	20%	16%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	62	55	50	57	49	*	*	*	*	52
	2018	69	61	53	40	54	57	*	*	*	*	52
ELA/Reading	2019	68	63	57	62	57	58	*	*	*	*	56
	2018	69	62	58	50	58	60	-	*	-	-	59
Mathematics	2019	70	61	53	25	57	41	*	-	-	*	48
	2018	70	59	48	33	49	53	*	*	*	*	44

Provide the state of the state

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Appual Dropout Data (Cr. 9.12)	Jule	District	Campus	American	mopanic	White	maian	Asian	Islander	Races	DISUUV
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	2.3%	3.8%	5.5%	3.9%	3.6%	*	0.0%	*	0.0%	3.2%
2016-17	1.9%	1.5%	2.6%	1.6%	2.6%	3.0%	-	0.0%	*	0.0%	2.9%
4-Year Longitudinal Rate (Gr 9-1)	2)										
Class of 2018	2)										
Graduated	90.0%	89.9%	87.7%	77.8%	87.5%	89.1%	-	*	-	*	89.7%
Graduates, TxCHSE, & Cont	94.3%	93.3%	87.7%	77.8%	87.5%	89.1%	-	*	-	*	89.7%
Class of 2017											
Graduated	89.7%	92.6%	89.5 %	91.7%	89.0%	88.5%	-	*	*	100.0%	88.3%
Graduates, TxCHSE, & Cont	94.1%	95.8%	90.5%	91.7%	89.5%	91.8%	-	*	*	100.0%	88.3%
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-	12)									
Graduated	92.0%	94.8%	90.8%	91.7%	89.5%	93.2%	-	*	*	100.0%	88.8%
Graduates, TxCHSE, & Cont	93.7%	95.5%	91.6%	91.7%	90.6%	93.2%	-	*	*	100.0%	90.0%
Class of 2016											
Graduated	91.6%	94.3%	90.3%	100.0%	89.8%	90.0%	-	*	-	-	89.0%
Graduates, TxCHSE, & Cont	93.4%	94.8%	91.0%	100.0%	89.8%	92.5%	-	*	-	-	89.5%
6-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-	12)									
Graduated	92.1%	94.5%	90.3%	100.0%	89.8%	90.0%	-	*	-	-	89.0%
Graduates, TxCHSE, & Cont	93.4%	94.8%	91.0%	100.0%	89.8%	92.5%	-	*	-	-	89.5%
Class of 2015											
Graduated	91.8%	95.0%	93.0%	100.0%	93.5%	90.9%	-	*	-	-	90.2%
Graduates, TxCHSE, & Cont	93.3%	95.7%	94.1%	100.0%	94.1%	93.5%	-	*	-	-	92.1%
4-Year Federal Graduation Rate			,								
Class of 2018	90.0%	88.8%	87.1%	77.8%	86.6%	89.3%	-	*	-	*	88.7%
Class of 2017	89.7%	91.6%	87.9%	91.7%	87.2%	87.1%	-	*	*	100.0%	86.8%
RHSP/DAP Graduates (Longitud	inal Rate)										
Class of 2018	68.5%	60.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	87.6%	81.0%	90.0%	84.2%	68.8%	-	*	*	66.7%	81.3%
RHSP/DAP/FHSP-E/FHSP-DLAG	iraduates	(Longitud	inal Rate)								
Class of 2018	86.8%	75.0%	80.2%	71.4%	81.4%	75.5%	-	*	-	*	77.6%
Class of 2017	85.9%	71.7%	74.4%	81.8%	78.2%	61.1%	-	*	*	57.1%	74.8%
College, Career, and Military Rea	dy (Annu	al Graduat	tes)								
2017-18	65.5%	74.0%	85.5%	91.7%	86.0%	84.0%	-	*	-	*	83.5%
SAT/ACT Results (Annual Gradua Tested	ates)										
2017-18	74.6%	60.8%	57.9%	83.3%	56.1%	57.4%	-	*	-	*	54.6%
2016-17	73.5%	61.7%	65.2%	25.0%	64.6%	78.2%	-	66.7%	0.0%	57.1%	61.3%
Average SAT Score *** 2017-18	1036	1069	963	*	935	1118	-	-	-	-	914
Average ACT Score *** 2017-18	20.6	20.0	17.1	*	16.7	18.8	-	*	-	*	16.8

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

-

n/a ***

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

This page is intentionally blank.