Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: SAN ANGELO ISD Campus Type: Elementary
Total Students: 421

Grade Span: EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about AUSTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	95.1%	94.9%	95.4%	Class Size Average	es by Grade	or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	2.9% 63.4% 32.5% 0.0% 0.5% 0.0%	3.8% 60.0% 32.3% 0.3% 1.3% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	22.3 16.0 16.8 14.0 15.5	18.9 19.5 18.3 18.5 18.7	19.0 18.9 18.8 19.0
Two or More Races	0.7%	2.2%	2.5%	Grade 5	20.6	20.6	20.9
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	71.3% 18.5% 3.6%	57.2% 11.2% 4.9%	60.2% 10.7% 20.3%				
Mobility Rate (2018-19)	13.9%	17.5%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	mpus	District	S
Instructional Staff Percent	n/a	63.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	62.8%	•			
mod dedonal Experiantare Rado	11/4	Total Operating Expenditures		Total Operating Expenditures \$6	6,849	\$8,974	\$9
				Instruction \$5	55,078	\$5,021	\$5
				Instructional Leadership	\$102	\$128	
				School Leadership	\$494	\$541	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

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Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of G	rades 4-8	1												
Reading		5.404	/			=00/					2404			
2019 2018	41% 38%	34% 29%	28% 22%	*	22% 21%	50% *	-	-	-	-	21% 15%			
Mathemat		2070			,,						.070			
2019	45%	35%	29%	_	26%	40%	-	*	_	-	21%			
2018	47%	35%	31%	*	24%	*	-	-	-	-	30%			
Students	Success	Initiative												
Grade 5 F	Reading													
Students I 2019	Meeting A _l 78%	oproaches 71%	Grade Leve	el on First ST *	AAR Admin 54%	istration 50%	-	-	-	-	45%			
Students F 2019	Requiring 22%	Accelerate 29%	d Instructior 47%	۱ *	46%	50%	-	-	-	-	55%			
STAAR C 2019	umulative 86%	Met Stand 81%	ard 67%	*	63%	90%	-	-	-	-	57%			
Grade 5 Mathematics														
Students I	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration								
2019	83%	74%	63%	*	59%	80%	-	-	-	-	58%			
Students I 2019	Requiring 17%	Accelerate 26%	d Instructior 37%	۱ *	41%	20%	-	-	-	-	42%			
STAAR C 2019	umulative 90%	Met Stand 82%	ard 71%	*	68%	90%	-	-	-	-	66%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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