

**Texas Education Agency
2019-20 School Report Card
BONHAM EL (226903122)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN ANGELO ISD
Campus Type: Elementary
Total Students: 593
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BONHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.9% | 94.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.0% | 3.8% | 12.6% |
| Hispanic | 37.6% | 60.0% | 52.8% |
| White | 53.4% | 32.3% | 27.0% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 2.4% | 1.3% | 4.6% |
| Pacific Islander | 0.8% | 0.1% | 0.2% |
| Two or More Races | 2.8% | 2.2% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 28.3% | 57.2% | 60.2% |
| Special Education | 13.1% | 11.2% | 10.7% |
| English Learners | 4.7% | 4.9% | 20.3% |
| Mobility Rate (2018-19) | 16.5% | 17.5% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.8 | 18.9 | 19.0 |
| Grade 1 | 20.8 | 19.5 | 18.9 |
| Grade 2 | 17.9 | 18.3 | 18.8 |
| Grade 3 | 19.4 | 18.5 | 19.0 |
| Grade 4 | 19.6 | 18.7 | 19.2 |
| Grade 5 | 21.0 | 20.6 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.4% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.3% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,478 | \$8,974 | \$9,913 |
| Instruction | \$3,937 | \$5,021 | \$5,558 |
| Instructional Leadership | \$64 | \$128 | \$162 |
| School Leadership | \$410 | \$541 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 68% | 77% | 32% | 75% | 81% | - | 88% | 50% | 57% | 67% |
| | 2018 | 77% | 68% | 83% | 59% | 79% | 88% | - | 91% | * | 68% | 74% |
| ELA/Reading | 2019 | 75% | 65% | 79% | 43% | 79% | 81% | - | 89% | * | 50% | 67% |
| | 2018 | 74% | 65% | 84% | 75% | 80% | 88% | - | 78% | * | 75% | 72% |
| Mathematics | 2019 | 82% | 71% | 78% | 43% | 74% | 84% | - | 89% | * | 63% | 70% |
| | 2018 | 81% | 71% | 87% | 50% | 82% | 93% | - | 100% | * | 63% | 80% |
| Writing | 2019 | 68% | 58% | 68% | * | 72% | 69% | - | * | * | 40% | 52% |
| | 2018 | 66% | 60% | 72% | * | 64% | 79% | - | * | - | * | 56% |
| Science | 2019 | 81% | 73% | 77% | * | 70% | 85% | - | 80% | - | * | 70% |
| | 2018 | 80% | 73% | 80% | * | 76% | 83% | - | * | - | * | 83% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 38% | 47% | 21% | 40% | 55% | - | 68% | 0% | 30% | 36% |
| | 2018 | 48% | 37% | 51% | 32% | 43% | 59% | - | 73% | * | 21% | 41% |
| ELA/Reading | 2019 | 48% | 37% | 48% | 29% | 39% | 57% | - | 67% | * | 25% | 31% |
| | 2018 | 46% | 36% | 53% | 25% | 46% | 62% | - | 56% | * | 25% | 41% |
| Mathematics | 2019 | 52% | 37% | 47% | 29% | 41% | 54% | - | 78% | * | 25% | 40% |
| | 2018 | 50% | 35% | 55% | 38% | 46% | 63% | - | 89% | * | 13% | 46% |
| Writing | 2019 | 38% | 28% | 45% | * | 48% | 46% | - | * | * | 40% | 37% |
| | 2018 | 41% | 34% | 44% | * | 32% | 52% | - | * | - | * | 26% |
| Science | 2019 | 54% | 43% | 46% | * | 30% | 60% | - | 60% | - | * | 32% |
| | 2018 | 51% | 40% | 39% | * | 33% | 41% | - | * | - | * | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 15% | 23% | 0% | 17% | 30% | - | 48% | 0% | 13% | 15% |
| | 2018 | 22% | 14% | 22% | 9% | 15% | 29% | - | 41% | * | 0% | 16% |
| ELA/Reading | 2019 | 21% | 14% | 28% | 0% | 21% | 35% | - | 33% | * | 25% | 13% |
| | 2018 | 19% | 13% | 26% | 0% | 21% | 35% | - | 22% | * | 0% | 21% |
| Mathematics | 2019 | 26% | 15% | 26% | 0% | 21% | 30% | - | 67% | * | 0% | 22% |
| | 2018 | 24% | 14% | 26% | 13% | 17% | 33% | - | 56% | * | 0% | 17% |
| Writing | 2019 | 14% | 8% | 6% | * | 2% | 10% | - | * | * | 20% | 0% |
| | 2018 | 13% | 8% | 8% | * | 0% | 12% | - | * | - | * | 4% |
| Science | 2019 | 25% | 17% | 20% | * | 8% | 27% | - | 60% | - | * | 14% |
| | 2018 | 23% | 15% | 11% | * | 3% | 13% | - | * | - | * | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 62 | 72 | 35 | 72 | 74 | - | 96 | * | 60 | 67 |
| | 2018 | 69 | 61 | 72 | 54 | 67 | 78 | - | 80 | - | 25 | 65 |
| ELA/Reading | 2019 | 68 | 63 | 70 | 30 | 73 | 70 | - | 92 | * | 70 | 63 |
| | 2018 | 69 | 62 | 72 | 42 | 68 | 78 | - | 70 | - | * | 69 |
| Mathematics | 2019 | 70 | 61 | 73 | 40 | 71 | 78 | - | 100 | * | 50 | 71 |
| | 2018 | 70 | 59 | 72 | 67 | 66 | 78 | - | 90 | - | * | 61 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 34% | 40% | * | 52% | 31% | - | * | * | * | 42% |
| 2018 | 38% | 29% | 45% | * | 40% | 53% | - | - | - | - | 45% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 35% | 38% | * | 37% | 42% | - | - | - | * | 35% |
| 2018 | 47% | 35% | 52% | * | * | 73% | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 71% | 74% | * | 68% | 79% | - | 80% | - | * | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 29% | 26% | * | 32% | 21% | - | 20% | - | * | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 81% | 84% | * | 84% | 88% | - | 80% | - | * | 78% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 74% | 83% | * | 78% | 92% | - | 80% | - | * | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 26% | 17% | * | 22% | 8% | - | 20% | - | * | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 82% | 87% | * | 84% | 94% | - | 80% | - | * | 84% |

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